April 21, 2017

UNIVERSITY CURRICULUM COMMITTEE – 2016-2017
Dr. Alison F. Alexander, Chair
Agricultural and Environmental Sciences – Dr. Elizabeth Little
Arts and Sciences – Dr. Sujata Iyengar (Arts)
Dr. Rodney Mauricio (Sciences)
Business – Dr. Myra L. Moore
Ecology – Dr. Sonia Altizer
Education – Dr. Seock-Ho Kim
Engineering – Dr. Sudhagar Mani
Environment and Design – Mr. David Spooner
Family and Consumer Sciences – Dr. Patricia Hunt-Hurst
Forestry and Natural Resources – Dr. John C. Maerz
Journalism and Mass Communication – Dr. Jay Hamilton
Law – Ms. Elizabeth Weeks Leonard
Pharmacy – Dr. Robin Southwood
Public and International Affairs – Dr. Robert Grafstein
Public Health – Dr. Anne Marie Zimeri
Social Work – Dr. David O. Okech
Veterinary Medicine – Dr. Kira L. Epstein
Graduate School – Dr. Timothy L. Foutz
Ex-Officio – Provost Pamela S. Whitten
Undergraduate Student Representative – Ms. Gabrielle Roth
Graduate Student Representative – Ms. Ashley E. Fallaize

Dear Colleagues:

The attached proposal to revise Academic Affairs Policy Statement No. 3, Minors, will be an agenda item for the April 28, 2017, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
    Dr. Rahul Shrivastav
2.3.1 Majors and Minors

**Minor Programs**

A minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework. Courses taken to satisfy Core Areas A through E may not be counted as coursework in the minor. Core Area F courses may be counted as coursework in the minor. University System institutions are required to notify the Office of Academic Programs when a new minor is established. Notification will be provided using the minor notification form (http://www.usg.edu/academic_programs/changes/). Upon notification, minors will be listed on the Office of Academic Programs website. Changes in the name of a minor should also be sent to the Office of Academic Programs.
Proposed Revisions

Academic Affairs Policy Statement No. 3
Minors

1. References
a. Academic & Student Affairs Handbook, Board of Regents, University System of Georgia, July
1987; April 2011 (2.3.1 Majors and Minors).
b. New Degrees or Major Programs. Academic Affairs Policy Statement No. 1, the University of
Georgia, October 1989.

2. General
The following implementing policy and guidelines have been developed by the Office of the Senior Vice
President for Academic Affairs and Provost to assist academic units in developing a minor field of study.

3. Objectives
The objective in instituting a minor field of study at the University of Georgia is to encourage and
officially acknowledge the attainment by students of a fair measure of expertise and knowledge in more
than one academic field.

4. Policy
Adopted by the University Council, November 1989. Amended June 5, 1990; March 21, 1991; and
October 14, 1991; approved by the Board of Regents November 1, 1991.

a. The option to create a minor and the formulation of requirements for a minor are curriculum
decisions; therefore, they should originate from the faculty of the academic unit offering the
minor.

b. Ordinarily, a minor may be offered only in a field for which there exists a corresponding major
or authorized undergraduate certificate program. Exceptions may be made if (1) the proposed
minor is in a recognized academic field or discipline, and (2) the University has in place
sufficient courses, faculty, and facilities for the offering of the minor.

c. The establishment of a minor must parallel the present procedures for establishing a major field
of study, including approval by the curriculum committee of the appropriate school or college and
the University Curriculum Committee. Coordination by curriculum committees beyond the unit
originating the proposal should encourage stylistic uniformity in the descriptions of requirements.

d. The availability and requirements of a minor will appear in the Bulletin. Requirements for the
minor should include the total number of hours required, along with the enumeration of any
particular courses that are mandated or excluded, residency requirements (if any) for the minor
courses, and grade requirements for minor courses if those requirements differ from the general
University standard for credit (a D as the minimum passing grade). Board of Regents' policy
states that a minor must contain 15 to 18 semester hours of coursework with at least 9 hours of
upper division coursework (numbered 3000 or above).
Courses taken to satisfy Core Areas I through V may not be counted as coursework in the minor. Core Area VI courses may be counted as coursework in the minor.

e. A student may have more than one minor.

f. The intent of establishing minor fields of undergraduate study is to offer students the opportunity to broaden their education through the minor field. The selection of a minor field of study should be made to fulfill this goal.

g. A student may select a minor in consultation with the advisor in the major field. The student may then consult an advisor in the minor field, who can inform the student of remaining requirements for the minor. When the student has met the requirements for the minor, the advisor in the minor field will then certify that fact to the student's dean. The completed minor will be recorded on the student's permanent transcript-- but not on the diploma. For students completing a minor before graduation, the minor will appear on the transcript at the time of graduation. For students completing a minor after graduation, the statement shall appear on the transcript in chronological order following the courses taken subsequent to graduation.

h. A student must be enrolled at the time a minor is approved by the Board of Regents, or subsequent to that date, to receive credit for the minor.

5. Process

a. Establishment of a minor parallel the present procedures for establishing a major program of study (see reference 1.b.), including approval by the curriculum committee of the appropriate college or school and the University Curriculum Committee. Proposals for minors should be submitted using the minor program form. (Attachment A)


c. Students who wish to pursue a minor program of study should initiate a "school, department, degree, or major change form" following consultation with a minor-granting department. This form will be forwarded to the student's academic dean for review and approval and then be sent to the Registrar's Office to update the student's degree program data.

d. When the student has met the requirements for the minor, the advisor in the minor field shall certify that fact to the student's dean. Using the certification form, the minor department will forward the form to the student's dean who has responsibility for informing the Registrar of the completion of the minor program of study.

6. Point of Contact

Academic units contemplating the development of a minor program should consult with the Office of the Senior Vice President for Academic Affairs and Provost for needed information or assistance.

This policy statement was revised on November 1, 1991. The policy statement and implementing guidelines contained herein may be reproduced for local use.
Academic Affairs Policy Statement No. 3
Minors

1. References
   a. Academic & Student Affairs Handbook, Board of Regents, University System of Georgia, April 2011 (2.3.1 Majors and Minors).
   b. New Degrees or Major Programs. Academic Affairs Policy Statement No. 1, the University of Georgia, October 1989.

2. General
The following implementing policy and guidelines have been developed by the Office of the Senior Vice President for Academic Affairs and Provost to assist academic units in developing a minor field of study.

3. Objectives
The objective in instituting a minor field of study at the University of Georgia is to encourage and officially acknowledge the attainment by students of a fair measure of expertise and knowledge in more than one academic field.

4. Policy

   a. The option to create a minor and the formulation of requirements for a minor are curriculum decisions; therefore, they should originate from the faculty of the academic unit offering the minor.

   b. Ordinarily, a minor may be offered only in a field for which there exists a corresponding major or authorized undergraduate certificate program. Exceptions may be made if (1) the proposed minor is in a recognized academic field or discipline, and (2) the University has in place sufficient courses, faculty, and facilities for the offering of the minor.

   c. The establishment of a minor must parallel the present procedures for establishing a major field of study, including approval by the curriculum committee of the appropriate school or college and the University Curriculum Committee. Coordination by curriculum committees beyond the unit originating the proposal should encourage stylistic uniformity in the descriptions of requirements.

   d. The availability and requirements of a minor will appear in the Bulletin. Requirements for the minor should include the total number of hours required, along with the enumeration of any particular courses that are mandated or excluded, residency requirements (if any) for the minor courses, and grade requirements for minor courses if those requirements differ from the general University standard for credit (a D as the minimum passing grade). Board of Regents' policy states that a minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper division coursework (numbered 3000 or above). Courses taken to satisfy Core Areas I
through V may not be counted as coursework in the minor. Core Area VI courses may be counted as coursework in the minor.

e. A student may have more than one minor.

f. The intent of establishing minor fields of undergraduate study is to offer students the opportunity to broaden their education through the minor field. The selection of a minor field of study should be made to fulfill this goal.

g. A student may select a minor in consultation with the advisor in the major field. The student may then consult an advisor in the minor field, who can inform the student of remaining requirements for the minor. When the student has met the requirements for the minor, the advisor in the minor field will then certify that fact to the student's dean. The completed minor will be recorded on the student's permanent transcript-- but not on the diploma. For students completing a minor before graduation, the minor will appear on the transcript at the time of graduation. For students completing a minor after graduation, the statement shall appear on the transcript in chronological order following the courses taken subsequent to graduation.

h. A student must be enrolled at the time a minor is approved by the Board of Regents, or subsequent to that date, to receive credit for the minor.

5. Process

a. Establishment of a minor parallel the present procedures for establishing a major program of study (see reference 1.b.), including approval by the curriculum committee of the appropriate college or school and the University Curriculum Committee. Proposals for minors should be submitted using the minor program form. (Attachment A)


c. Students who wish to pursue a minor program of study should initiate a "school, department, degree, or major change form" following consultation with a minor-granting department. This form will be forwarded to the student's academic dean for review and approval and then be sent to the Registrar's Office to update the student's degree program data.

d. When the student has met the requirements for the minor, the advisor in the minor field shall certify that fact to the student's dean. Using the certification form, the minor department will forward the form to the student's dean who has responsibility for informing the Registrar of the completion of the minor program of study.

6. Point of Contact

Academic units contemplating the development of a minor program should consult with the Office of the Senior Vice President for Academic Affairs and Provost for needed information or assistance.

This policy statement was revised on November 1, 1991. The policy statement and implementing guidelines contained herein may be reproduced for local use.