MEMORANDUM

TO: Executive Committee

FROM: David Shipley, Chair Statutes & Bylaws Committee

DATE: February 20, 2018

RE: Proposed Bylaw Changes for the Educational Affairs Committee and for membership on University Council and Standing Committees

The Statutes & Bylaws Committee met on Tuesday, January 9 to consider proposals to amend the Bylaw on Standing Committees: Membership, Functions, and Duties, specifically, Part I, section VII B. regarding the duties of the Educational Affairs Committee.

Proposal 1

The proposed changes to the duties of the Educational Affairs committee reflect recent changes made by the USG Board of Regents authorizing the Presidents of system’s colleges and universities to set the academic calendar. President Morehead has delegated this authority to the Vice President for Instruction. The current Bylaw states that the duties of the Educational Affairs Committee are as follows:

1. To consider and recommend to the Council educational policies dealing with registration procedures, class times and periods, the academic calendar, academic advising, and the like.
2. To hear academic student petitions, including grade appeals.
3. To hear from the Division of Academic Enhancement Student Issues Committee.

Here is the proposed revision:

1. To consider and recommend to the Council educational policies dealing with registration procedures, class times and periods, academic advising, and the like.
2. **To consider and recommend to the Vice President for Instruction, by the conclusion of the Fall semester, an academic calendar formed in part with the input of the University Council.**
3. To hear academic student petitions, including grade appeals.
4. To hear from the Division of Academic Enhancement Student Issues Committee.
The proposed revision deletes the reference to the academic calendar in section 1, and it creates a new section 2 that authorizes the committee to recommend an academic calendar to the Vice President for Instruction after getting input from Council. It is likely that soliciting this input will be handled as an informational item. The proposal renumbers the current sections 2 and 3 as sections 3 and 4. The proposal has been reviewed by the Vice President for Instruction.