



University Council

March 15, 2019

UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

John Maerz, Chair

Agricultural and Environmental Sciences – Elizabeth Little

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Social Work – Harold Briggs

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Graduate School – Amy E. Medlock

Ex-Officio – Interim Provost Libby V. Morris

Undergraduate Student Representative – Ali Elyaman

Graduate Student Representative – Chasity Tompkins

Dear Colleagues:

The attached proposal from the College of Education to terminate the major in Social Foundations of Education (Ph.D.) will be an agenda item for the March 22, 2019, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Interim Provost Libby V. Morris  
Dr. Rahul Shrivastav

# OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

## I. Basic Information

1. **Institution:** University of Georgia                      **Date:** November 14, 2018
2. **School/College:** College of Education
3. **Department/Division:** College of Education
4. **Program:** Social Foundations of Education (Ph.D.)
5. **Deactivation or Termination:** Termination
6. **Last date students will be admitted to this program:** N/A
7. **Last date students will graduate from this program:** December 2018
8. **Abstract of the deactivated or terminated program**

The college offers a Ph.D. program in educational foundations and policy studies with emphases in either sociocultural studies of education or the history of U.S. education. The social foundations of education draw on the research traditions and skills of anthropology, history, political science, sociology, philosophy, and related disciplines to deepen scholarly and public understanding of teaching, learning, schooling, and other forms of education. Examining ethics and values is integral to the study of the social foundations of education. Questions of what and ought are considered with questions of how and what. The Ph.D. program is designed for individuals interested in advanced interdisciplinary study of education in its social, economic, cultural, political, ethical, and historical contexts. The program seeks to prepare high-level researchers, scholars, teachers, policy analysts, and other educational and political leaders through the critical analysis of schools in society.

## II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

***Provide copies of the studies and decisions that warrant deactivation or termination of the program and state the reasons for deactivating or terminating the program.***

In October 2012, the college submitted a request to deactivate the doctoral program in Social Foundations of Education. This request was based on an academic program analysis conducted in fall 2010 which indicated the program should be discontinued. The rationale behind that decision centered on the program's inability to expose students to the broad array of disciplines couched in the program. A second rationale was that based on the interdisciplinary nature of the field, other faculty within the college had expertise to integrate the content across all programs within the college.

***State the plans for allowing those students already in a program to complete degree requirements, including specific information on a.) how students will be notified of the program termination and b.) how students will be counseled on completing the program.***

The final two doctoral candidates completed their programs of study in December 2018.

***What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved, specifically a.) how will faculty and staff be notified of the termination and b.) how will faculty and staff be re-deployed?***

Three faculty members within the program have been included in three separate departments within the college. These faculty members teach educational foundations courses to undergraduate educator preparation students and graduate courses in foundations that can be taken by all students in the college. Two tenured faculty have faculty governance rights and tenure within their respective departments. One clinical associate professor also has faculty governance rights commensurate with rank in the department which is home to the faculty member. Faculty serve on graduate student committees and conduct research and/or teach within their discipline; this work is now embedded within other departments and the overall college.

***What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?***

Over the last year, a working group of faculty convened to review the courses associated with this degree program. A number of courses that have not been taught for years were eliminated in concert with the Curriculum Systems review of courses that have not been taught for at least five years. The working group of faculty also determined what courses are viable in the college and developed 12 core areas that would fall under educational foundations. Existing courses from the larger college around these 12 topics were solicited and a master list of such courses was constructed and disseminated.

***What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?***

There are no plans to reactivate or reinstate the program.