Academic Affairs Policy Statement No. 3
Minors

1. References
   a. Academic & Student Affairs Handbook, Board of Regents, University System of Georgia, April 2011 (2.3.1 Majors and Minors).
   b. New Degrees or Major Programs. Academic Affairs Policy Statement No. 1, the University of Georgia, October 1989.

2. Objective
   The objective in instituting a minor field of study at the University of Georgia is to encourage and officially acknowledge the attainment by students of a fair measure of expertise and knowledge in more than one academic field.

3. Policy
   a. The option to create a minor and the formulation of requirements for a minor are curriculum decisions; therefore, they should originate from the faculty of the academic unit offering the minor.
   b. Ordinarily, a minor may be offered only in a field for which there exists a corresponding major. Exceptions may be made if (1) the proposed minor is in a recognized academic field or discipline, and (2) the University has in place sufficient courses, faculty, and facilities for the offering of the minor.
   c. The availability and requirements of a minor will appear in the Bulletin. Proposals for a new minor should include the total number of hours required, along with the enumeration of any particular courses that are mandated or excluded, residency requirements (if any) for the minor courses, and grade requirements for minor courses if those requirements differ from the general University standard for credit (a D as the minimum passing grade). Board of Regents' policy states that a minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework (numbered 3000 or above). Courses taken to satisfy Core Areas I through V may not be counted as coursework in the minor. Core Area VI courses may be counted as coursework in the minor.
   d. A student may have more than one minor. Students must be currently enrolled in a major program to pursue a minor.
   e. The intent of establishing minor fields of undergraduate study is to offer students the opportunity to broaden their education through the minor field. The selection of a minor field of study should be made to fulfill this goal.
f. A student may select a minor in consultation with the advisor in the major field. The student may then consult an advisor in the minor field, who can inform the student of remaining requirements for the minor. When the student has met the requirements for the minor, the advisor in the minor field will then certify that fact to the student's dean. The completed minor will be recorded on the student's permanent transcript but not on the diploma. For students completing a minor before graduation, the minor will appear on the transcript at the time of graduation. For students completing a minor after graduation, the statement shall appear on the transcript in chronological order following the courses taken subsequent to graduation.

g. A student must be enrolled at the time a minor is approved by the University Council, or subsequent to that date, to receive credit for the minor.

4. Procedure

Proposals for new minors should be routed through the following approval sequence:

a. Faculty of the academic unit proposing minor
b. Department Head or Director of academic unit proposing minor
c. Dean or Vice President of academic unit proposing minor
d. Office of Instruction (for review)
e. Senior Vice President for Academic Affairs and Provost
f. University Curriculum Committee
g. Executive Committee of the University Council
h. University Council
i. President
j. Board of Regents (for notification)
PROPOSED

PROPOSAL FOR MINOR PROGRAM OF STUDY

1. School/College: ____________________________________________________

2. Department/Division: ______________________________________________

3. Minor Name: ______________________________________________________

4. Proposed Effective Date: ____________________________________________

5. Which campus(es) will offer this program? ____________________________

6. Program Description:
   Include any residency requirements or grade requirements.

7. Program of Study:
   Include prefixes, numbers, and titles of required courses, as well as total credit hours (must be 15-18 hours).

8. Approvals:

   ___________________________________________  ___________________________________________  ______________________
   Department Head  Department  Date

   ___________________________________________  ___________________________________________  ______________________
   Dean  School/College  Date
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Minors

1. References
   a. Academic & Student Affairs Handbook, Board of Regents, University System of Georgia, April 2011 (2.3.1 Majors and Minors).
   b. New Degrees or Major Programs. Academic Affairs Policy Statement No. 1, the University of Georgia, October 1989.

2. General
   The following implementing policy and guidelines have been developed by the Office of the Senior Vice President for Academic Affairs and Provost to assist academic units in developing a minor field of study.

3.2. Objectives
   The objective in instituting a minor field of study at the University of Georgia is to encourage and officially acknowledge the attainment by students of a fair measure of expertise and knowledge in more than one academic field.

4.3. Policy
   a. The option to create a minor and the formulation of requirements for a minor are curriculum decisions; therefore, they should originate from the faculty of the academic unit offering the minor.
   b. Ordinarily, a minor may be offered only in a field for which there exists a corresponding major or authorized undergraduate certificate program. Exceptions may be made if (1) the proposed minor is in a recognized academic field or discipline, and (2) the University has in place sufficient courses, faculty, and facilities for the offering of the minor.
   e. The establishment of a minor must parallel the present procedures for establishing a major field of study, including approval by the curriculum committee of the appropriate school or college and the University Curriculum Committee. Coordination by curriculum committees beyond the unit originating the proposal should encourage stylistic uniformity in the descriptions of requirements.
The availability and requirements of a minor will appear in the Bulletin. Requirements for the Proposals for a new minor should include the total number of hours required, along with the enumeration of any particular courses that are mandated or excluded, residency requirements (if any) for the minor courses, and grade requirements for minor courses if those requirements differ from the general University standard for credit (a D as the minimum passing grade). Board of Regents' policy states that a minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework (numbered 3000 or above). Courses taken to satisfy Core Areas I through V may not be counted as coursework in the minor. Core Area VI courses may be counted as coursework in the minor.

A student may have more than one minor. Students must be currently enrolled in a major program to pursue a minor.

The intent of establishing minor fields of undergraduate study is to offer students the opportunity to broaden their education through the minor field. The selection of a minor field of study should be made to fulfill this goal.

A student may select a minor in consultation with the advisor in the major field. The student may then consult an advisor in the minor field, who can inform the student of remaining requirements for the minor. When the student has met the requirements for the minor, the advisor in the minor field will then certify that fact to the student's dean. The completed minor will be recorded on the student's permanent transcript—but not on the diploma. For students completing a minor before graduation, the minor will appear on the transcript at the time of graduation. For students completing a minor after graduation, the statement shall appear on the transcript in chronological order following the courses taken subsequent to graduation.

A student must be enrolled at the time a minor is approved by the Board of Regents or subsequent to that date, to receive credit for the minor.

Process Procedure

a. Establishment of a minor parallel the present procedures for establishing a major program of study (see reference 1.b.), including approval by the curriculum committee of the appropriate college or school and the University Curriculum Committee. Proposals for minors should be submitted using the minor program form. (Attachment A)


Proposals for new minors should be routed through the following approval sequence:

a. Faculty of the academic unit proposing minor
b. Department Head or Director of academic unit proposing minor
c. Dean or Vice President of academic unit proposing minor
d. Office of Instruction (for review)
e. Senior Vice President for Academic Affairs and Provost
f. University Curriculum Committee
6. **Point of Contact**

   Academic units contemplating the development of a minor program should consult with the Office of the Senior Vice President for Academic Affairs and Provost for needed information or assistance.

This policy statement was revised on April 28, 2017. The policy statement and implementing guidelines contained herein may be reproduced for local use.
PROPOSAL FOR MINOR PROGRAM OF STUDY

1. School/College: ____________________________________________________________

2. Department/Division: ______________________________________________________

3. Proposed Program Minor Name:
   __________________________________________________________

4. Proposed Effective Date: ____________________________________________________

4.5. Which campus(es) will offer this program? __________________________________

5.6. Program Description:
   Include any residency requirements or grade requirements.

6.7. Program of Study: Program of Study:
   Include prefixes, numbers, and titles of required courses, as well as total credit hours (must be 15-18 hours).

8. Signatures Approvals:

   __________________________________________________________
   Department Head Department Date

   __________________________________________________________
   School/College Curriculum Committee Chair School/College Date

   __________________________________________________________
   Dean School/College Date

   __________________________________________________________
   University Curriculum Committee Chair Date