



UNIVERSITY OF
GEORGIA

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University Council

March 15, 2019

UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

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Dear Colleagues:

The attached proposal from the College of Education to change the name of the major in World Language Education (B.S.Ed.) to TESOL and World Language Education (B.S.Ed.) will be an agenda item for the March 22, 2019, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Rahul Shrivastav

NAME CHANGE JUSTIFICATION FORM

School/College: College of Education

Department: Language and Literacy Education

Effective Date: Fall 2019

Major Name Change:

From: World Language Education (B.S.Ed.)

To: TESOL and World Language Education (B.S.Ed.)

JUSTIFICATION:

Please see enclosed letter describing three related changes. As described in greater detail in that letter, the justification for the requested major name change is twofold: the new name is better descriptive of the content of the major, and the new name allows an area of emphasis that will allow undergraduate students to pursue ESOL teacher certification in the state of Georgia.



UNIVERSITY OF
GEORGIA

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January 15, 2019

Denise A. Spangler, Ph.D.
Dean
College of Education
University of Georgia

Dear Dean Spangler:

Please accept the enclosed materials as requests from this department for three related changes in our bachelor's-degree offerings. All three changes are part of our attempts to improve and expand our offerings in the academic area known generally as Teaching English to (or "for") Speakers of Other Languages (using the general abbreviation "TESOL"). The same topic is referred to by the Georgia Professional Standards Commission as teaching English to Speakers of Other Languages (using the abbreviation "ESOL").

1. We request to change the name of one of our department's BSEd programs from its current name of *World Language Education* to its proposed name of ***TESOL and World Language Education***. The new name will better represent the current content of the major, which does currently include coursework in TESOL and also in world language education. It will also allow the development of the first area of emphasis requested below, a change that will allow undergraduate students to earn Georgia teaching certification to teach English to Speakers of Other Languages (ESOL).

2. The degree currently has four approved areas of emphasis, for students preparing for careers teaching Spanish, French, German, or Latin. We are requesting the establishment of two additional areas of emphasis, ***Teaching English to Speakers of Other Languages (TESOL)*** and ***Educational Studies in Language Education***.

2.a. We request the establishment and approval of ***Teaching English to Speakers of Other Languages (TESOL)*** as a new (fifth) Area of Emphasis under the newly re-named BSEd in TESOL and World Language Education. Again, this formally recognized area of emphasis will allow undergraduate students to earn initial Georgia teaching certification in ESOL. Some of the course requirements for this area of emphasis do overlap with the requirements for students not selecting this area of emphasis, but this area of emphasis has a distinct focus on teaching English to speakers of other languages and was designed to meet Georgia Professional Standards Commission requirements for ESOL certification in particular. This new area of

emphasis is important to the health and growth of our TESOL program because it will allow students who are interested in teaching in Georgia schools to seek initial certification in ESOL at the bachelor's level.

2.b. Finally, we request the establishment and approval of *Educational Studies in Language Education* as a new (sixth) Area of Emphasis in the newly re-named BSEd in TESOL and World Language Education. The "Educational Studies" areas of emphasis are non-certification bachelor's degrees; that is, the new *Educational Studies in Language Education* area of emphasis (under the BSEd in TESOL and World Language Education) will allow students to complete this major even if they are not interested in completing certification requirements to be able to teach in Georgia public schools. This option is important to the health and growth of our TESOL program because there are many good career paths for TESOL educators or researchers in the United States and elsewhere that do not involve teaching in the public schools. There are also many other reasons why UGA students might choose to complete a double major or a Double-Dawg combination that provides them expertise in teaching English, or in working with people who are learning English, in a wide range of international professional settings.

In short, we propose (a) a change to a more inclusive and better descriptive name for one of our existing bachelor's degree programs and then (b) the development of two additional areas of emphasis under that degree, one intended to support students who seek initial Georgia teacher certification in ESOL at the bachelor's level and one intended to support students who seek expertise in TESOL for other reasons. We request that all three of these changes be effective as of the beginning of Fall semester 2019.

The proposals and/or signature forms for each of these requests are enclosed, and we would be pleased to provide any additional information that might be necessary. Thank you for your assistance.

Yours very truly,



Anne K. Marcotte, Ph.D.
Professor, Communication Sciences and Special Education
Department Head, Language and Literacy Education

PROPOSAL FOR AREA OF EMPHASIS

1. **School/College:** College of Education
2. **Department/Division:** Language and Literacy Education
3. **Major:** TESOL and World Language Education (B.S.Ed.)
4. **Area of Emphasis Title:** Educational Studies in Language Education
5. **Proposed starting date:** Fall 2019 or as soon as approved
6. **Area of Emphasis Description:**

This area of emphasis is distinct in that it allows students to complete a major and develop expertise in topics related to world language education (including teaching English to speakers of other languages) but without completing student teaching or other initial-teacher-certification requirements that are relevant only to those students who seek to teach in Georgia public schools. Students in this area of emphasis will instead complete additional coursework in the content and context of world language education or language learning.

Teaching English to Speakers of Other Languages (TESOL) and World Language Education (B.S.Ed.) with an Area of Emphasis in Educational Studies in Language Education

Students selecting this area of emphasis will meet all existing requirements for the B.S.Ed. in TESOL and World Language Education along with the following:

Required Courses (9 hours)

- EPSY 4061, Motivational Foundations for Education (3 hours)
- LLED 4620/6620 or LLED 4620E/6620E, ESOL Service Learning (3 hours)
- LLED 5630/7630 or LLED 5630E/7630E, ESOL, Grades P-12 (3 hours)

Choose two of the following (6 hours)

- CMSD (LING) 3120, Study of Language Development (Spring Only) (3 hours)
- ENGL(LING) 4170/6170, Second Language Acquisition (3 hours)
- LING 3250, Morphology (3 hours)
- LING 3830, Languages of the World (3 hours)
- LING 4022/6022, Advanced Phonetics and Phonology (3 hours)
- LING 4400/6400, Quantitative Methods in Linguistics (3 hours)
- LING 4710/6710, Languages in Contact (3 hours)
- LING 4860/6860, Sociolinguistics (3 hours)

Choose one of the following (3 hours)

- HIST 3010, United States Immigration History (3 hours)
- HIST(LACS) 3220, History of Mexico (3 hours)
- HIST(LACS) 3230, History of Brazil (3 hours)
- HIST 3270, History of Argentina and Chile in the 20th Century (3 hours)
- HIST(CLAS) 3311, Society and Culture of Ancient Greece (3 hours)

HIST(CLAS) 3312, Society and Culture in the Roman World (3 hours)
HIST(CLAS) 3321, History of Women in the Ancient World (3 hours)
HIST 3381, Old Regime and Revolutionary France (3 hours)
HIST 3382, Modern France Since 1799 (3 hours)
HIST 3390, Germany Since 1789 (3 hours)
HIST 3443, Spain in the Age of Cervantes (3 hours)
HIST 4211/6211, Cuba from Emancipation to Revolution (3 hours)
HIST 4220/6220, The United States and Latin America (3 hours)
HIST(CLAS) 4225, Medicine, Healing, and the Body in Ancient Greece and Rome (3 hours)
HIST(LACS) 4230/6230, Supernatural Latin America: Readings on Witchcraft, Shamanism,
and Popular Religion (3 hours)
HIST(LACS) 4240/6240, Citizenship and Social Movements in Latin America and the
Caribbean (3 hours)
HIST(LACS) 4250/6250, Race, Nation, and Popular Culture in Latin America (3 hours)
HIST(CLAS) 4320/6320, Law and Society in the Greco-Roman World (3 hours)
HIST (CLAS) 4329/6329, Studies in Ancient Greek and Roman History (3 hours)
HIST 4391/6391, The French Revolution and the First Empire (3 hours)
HIST 4392/6392, Twentieth-Century France (3 hours)
HIST 4410/6410, Nazism and Fascism in Europe, 1919-1945 (3 hours)

PROPOSAL FOR AREA OF EMPHASIS

1. **School/College:** College of Education
2. **Department/Division:** Language and Literacy Education
3. **Major:** TESOL and World Language Education (B.S.Ed.)
4. **Area of Emphasis Title:** TESOL
5. **Proposed starting date:** Fall 2019 or as soon as approved
6. **Area of Emphasis Description:**

This area of emphasis is distinct in that it prepares students to seek state certification in the area of ESOL.

Students who are pursuing the Area of Emphasis in TESOL will also take LING 3060, Phonetics and Phonology (3 hours).

Area of Emphasis in TESOL

Required Courses (6 hours)

LING 3150, Generative Syntax (3 hours) **OR** LING 3150W, Generative Syntax (3 hours)
LLED 5630/7630, ESOL, Grades P-12 (3 hours) **OR** LLED 5630E/7630E, ESOL, Grades P-12 (3 hours)

Choose two of the following (6 hours)

CMSD(LING) 3120, Study of Language Development (Spring Only) (3 hours)
ENGL(LING) 4170/6170, Second Language Acquisition (3 hours)
LING 3250, Morphology (3 hours)
LING 3830, Languages of the World (3 hours)
LING 4022/6022, Advanced Phonetics and Phonology (3 hours)
LING 4400/6400, Qualitative Methods in Linguistics (3 hours)
LING 4710, Languages in Contact (3 hours)
LING 4860/6860, Sociolinguistics (3 hours)
LLED 4620E/6620E, ESOL Service Learning (3 hours)

Choose any two 3000-level or 4000-level LING courses (6 hours)

Language Study Requirement (6 hours)

One fourth-semester language course is required

One additional second-semester language course is required

(Approved languages: AMHA, ARAB, HEBR, SEMI, VIET, INDO, BENG, FREN, GREK, GRMN, HNDI, ITAL, LATN, PASH, PERS, PORT, RUSS, SCAN, SLAV, SPAN, URDU, JPNS, KREN, MAND, SWAH, YORB, ZULU, AMSL, CHNS, TURK, QUEC)

World Language Education - B.S.Ed.

Area VI

[EDUC 2110](#) or [EDUC 2110H](#)

[EDUC 2120](#)

[EDUC\(EPSY\) 2130](#) or [EPSY 2130H](#)

[LING 2100](#) or [LING 2100E](#)

[SPED 4020/6020*](#) or [SPED 4030/6030*](#) or [SPED 4030E/6030E*](#)

Select one of the following courses based on major language or Area of Emphasis:

[FREN 3010](#) or [FREN 3010H](#) (French Education)

[GRMN 3010](#) (German Education)

[LATN 3010](#) (Latin Education)

[LING 3060](#) (Area of Emphasis in TESOL)

[SPAN 3010](#) or [SPAN 3010H](#) (Spanish Education)

[3 hour language course](#) (Area of Emphasis in Educational Studies in Language Education)

*Beginning July 1, 2019, all teacher education candidates must have a grade of B or higher in the exceptional children course requirements for certification.

If any of the courses in Area VI have been used to satisfy Areas II-V of the Core Curriculum, General Electives may be taken here. (Refer to College-wide requirements when selecting General Electives)

Entrance Requirements

Completion of Core Areas I-V. Passing score on GACE Basic Skills Assessment, which could be substituted with an SAT score of 1000 (math and verbal combined) . Overall GPA of 2.6. Overall GPA of 3.0 for all courses in Area VI. Submission of a resume that documents experiences working with young people; work experience that is relevant to a career in teaching; experiences related to foreign language study and teaching; special skills and abilities relevant for a career in teaching foreign languages; three references. Submission of a statement of purpose. **This is a high-demand major.** After meeting the entrance requirements, students will be selected based on the following high-demand selection criteria.

World Language Education Application: <https://coe.uga.edu/academics/degrees/bsed/world-language-education/apply>

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:

<http://epr.coe.uga.edu/gapsc/pre-service-certificate/>

For teacher certification completion, see below.

High-Demand Major–Selection Criteria

- GPA of 3.0 or better in courses in Core Area VI (20%)
 - Submission of a resume (30%)
 - Letters of recommendation (20%)
 - Statement of Purpose (30%)
-

MAJOR REQUIREMENTS

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.

Required Courses (60 hours)

(A minimum grade of "C" (2.0) or higher is required.)

[LLED 4530/6530](#)

[LLED 4531/6531](#)

[LLED 5040E/7040E*](#)

[LLED 5540/7540](#)

[LLED 5550](#)

[LLED 5730E/7730E*](#)

AND (French Education, German Education, Latin Education, Spanish Education, or Area of Emphasis in TESOL)

[LLED 5560](#) (15 hours)

[LLED 5570/7570](#)

OR Area of Emphasis in Educational Studies in Language Education

Select one of the following areas of emphasis based on major language:

French Education

[FREN 3020](#)

[FREN 3030](#) or [FREN 3030H](#)

[FREN\(LING\) 3090](#)

[FREN\(LING\) 4630](#) or [FREN\(LING\) 4800/6800](#)

One 3000/4000-level [FREN](#) course

Choose one course from the following:

[FREN 4080](#)

[FREN 4120/6120](#)

Choose two courses from the following:

[FREN 4050](#)

[FREN 4060](#)

[FREN 4070](#)

German Education

[GRMN 3020](#)

[GRMN\(LING\) 4380/6380](#)

[GRMN 4001/6001](#)

Choose five [GRMN](#) courses at the 3000/4000-level

Latin Education

Five 4000-level [LATN](#) courses

Nine hours of 3000/4000-level [CLAS](#), [GREK](#), and/or [LATN](#) courses

Spanish Education

SPAN 3020

SPAN 3030 or SPAN 3030H

SPAN(LING) 3050

SPAN(LING) 4650

One 3000/4000-level SPAN course

Choose one course from the following:

SPAN 4080

SPAN 4120/6120

Choose two courses from the following:

SPAN 4030

SPAN 4040

SPAN 4050

SPAN 4060

SPAN 4070

Area of Emphasis in TESOL

LING 3150 or LING 3150W

LLED 5630/7630 or LLED 5630E/7630E

Two 3000/4000-level LING courses

One fourth-semester language course*

One additional second semester language course*

*Choose from AMHA, ARAB, HEBR, SEMI, VIET, INDO, BENG, FREN, GREK, GRMN, HNDI, ITAL, LATN, PASH, PERS, PORT, RUSS, SCAN, SLAV, SPAN, URDU, JPNS, KREN, MAND, SWAH, YORB, ZULU, AMSL, CHNS, TURK, QUEC

Choose two courses from the following:

CMDS(LING) 3120

ENGL(LING) 4170/6170

LING 3250

LING 3830

LING 4022/6022

LING 4400/6400

LING 4710

LING 4860/6860

LLED 4620E/6620E

Area of Emphasis in Educational Studies in Language Education

EPSY 4061

LLED 4620 or LLED 4620E

LLED 5630 or LLED 5630E

Choose two courses from the following:

CMDS(LING) 3120

ENGL(LING) 4170

LING 3250

LING 3830

LING 4022

LING 4400

LING 4710

LING(ANTH) 4860

Choose one course from the following:

HIST 3010
HIST 3020
HIST(LACS) 3220
HIST(LACS) 3230
HIST 3270
HIST(CLAS) 3311
HIST(CLAS) 3312
HIST 3321
HIST 3381
HIST 3382
HIST 3390
HIST 3443
HIST 4211
HIST 4220
HIST(CLAS) 4225
HIST(LACS) 4230
HIST(LACS) 4240
HIST(LACS) 4320
HIST(CLAS) 4329
HIST 4391
HIST 4392
HIST 4410

**NOTE: Students completing this major are also encouraged to complete the ESOL endorsement, which includes LLED 5040E/7040E, LLED 5630E/7630E, and LLED 5730E/7730E, as well as other requirements. Please note that completing this endorsement may require more than the 120 hours required for the B.S.Ed.*

Requirements for Teacher Certification:

To be considered a UGA program completer and to be eligible for a Certificate of Eligibility in an initial educator preparation program, you must complete the following assessments:

- Georgia Educator Ethics - Program Exit Assessment
- GACE Content Assessment
- edTPA
- Complete all Foliotek requirements if your program requires you to have an account
- Complete COE Exit Survey

For detailed information on the program completion requirements, visit <http://epr.coe.uga.edu/gapsc/program-completion-certification-checklists/>

(This total does not include the 1-hour P.E. requirement)

Approvals on File

Proposal: For the following program changes in the College of Education:

Change the name or the major in World Language Education (B.S.Ed.) to TESOL and World Language Education (B.S.Ed.)

Create a new Area of Emphasis in Educational Studies in Language Education under the major in TESOL and World Language Education (B.S.Ed.)

Create a new Area of Emphasis in TESOL under the major in TESOL and World Language Education (B.S.Ed.)

College: College of Education

Department: Language and Literacy Education

Proposed Effective Term: Fall 2019

School/College:

- Department of Language and Literacy Education Department Head, Dr. Anne Marcotte, 1/15/2019
- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 2/14/2019