



The University of Georgia

University Council
Athens, Georgia 30602

October 2, 2015

UNIVERSITY CURRICULUM COMMITTEE – 2015-2016

Dr. William K. Vencill, Chair

Agricultural and Environmental Sciences - Dr. Robert B. Beckstead

Arts and Sciences - Dr. Sujata Iyengar (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. Myra L. Moore

Ecology - Dr. James W. Porter

Education - Dr. Seock-Ho Kim

Engineering - Dr. Sudhagar Mani

Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Silvia Giraudo

Forestry and Natural Resources - Dr. John C. Maerz

Journalism and Mass Communication - Dr. Alison F. Alexander

Law - Ms. Elizabeth Weeks Leonard

Pharmacy - Dr. Cory Momany

Public and International Affairs - Dr. Robert Grafstein

Public Health - Dr. Katie D. Hein

Social Work - Dr. David O. Okech

Veterinary Medicine - Dr. Kira L. Epstein

Graduate School - Dr. Timothy L. Foutz

Ex-Officio - Provost Pamela S. Whitten

Undergraduate Student Representative – Ms. Taylor K. Lamb

Graduate Student Representative – Ms. A. June Brawner

Dear Colleagues:

The attached proposal for a new minor in Human Services Leadership was approved at the August 28, 2015, University Curriculum Committee meeting. It was forwarded to the September 9, 2015, Executive Committee meeting where it was returned to the University Curriculum Committee for further consideration. The proposal will be an agenda item for the October 9, 2015, Full University Curriculum Committee meeting.

Sincerely,

William K. Vencill, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav



The University of Georgia

College of Education
Department of Counseling and Human Development Services

Date: 11/24/2014

To: COE Curriculum Committee

From: Brian A. Glaser, Ph.D. *BAG*

Re: Minor in Human Services Leadership proposal

The Department of Counseling and Human Development Services began offering a small number of service courses a number of years ago, in order to meet the needs of undergraduates at the University of Georgia, e.g. academic, career, and life planning, drug and alcohol issues, and interpersonal skills training. The response to these offerings has been very positive with the number of courses increasing to 14 (46 sections) with a total of 2674 credit hours brought into the college during the 2013-2014 academic year. Undergraduate students in psychology, social work, and family and consumer sciences have expressed interest in pursuing a minor in Human Services Leadership in order to complement the training they are receiving in their respective major.

In order to develop a more cohesive undergraduate curriculum in the area of human services, the department began to develop a proposal for an undergraduate major in Human Services Leadership. As part of this process, the faculty is proposing a minor in Human Services Leadership as a stepping-stone to the implementation of a major in Human Services Leadership. Minors traditionally develop from academically established majors. However, Academic Affairs Policy Statement No. 3 MINOR FIELDS OF UNDERGRADUATE STUDY provides for instances in which (1) the proposed minor is in a recognized academic field or discipline, and (2) the University has in place sufficient courses, faculty, and facilities for the offering of the minor.

The Human Services Leadership Undergraduate Minor is designed to prepare students to work with populations from across the lifespan in a variety of non-profit, educational, governmental, and community settings. Guided by social justice and ecological perspectives, students will develop an understanding of environmental and biopsychosocial sources of influence in assisting individuals, families, and groups to respond to developmental challenges and opportunities. The National Organization for Human Services notes that, "The field of Human Services is broadly defined, uniquely approaching the objective of meeting human needs through an interdisciplinary knowledge base, focusing on prevention as well as remediation of problems, and maintaining a commitment to improving the overall quality of life of service

College Student Affairs Administration • Community Counseling • Counseling and Student Personnel Services
Counseling Psychology • School Counseling • Student Affairs Leadership

402 Aderhold Hall • Athens, Georgia 30602-7142 • Voice 706-542-1812 • Fax 706-542-4130

Email: chds@uga.edu • Webpage: coe.uga.edu/chds

An Equal Opportunity/Affirmative Action/Veteran/Disability Institution

populations. The Human Services profession is one which promotes improved service delivery systems by addressing not only the quality of direct services, but also by seeking to improve accessibility, accountability, and coordination among professionals and agencies in service delivery". We believe our department is uniquely situated to move both the minor and the major forward in the University.

The Human Services Leadership Minor will expose students to the work of a wide variety of human service agencies and will cultivate the skills and perspectives necessary to be effective in those settings. The Human Services Leadership minor will complement such majors as Social Work, Psychology, Sociology, Health Promotion and Behavior, and Human Development and Family Sciences, extending the range of applications of those fields while also preparing students for potential graduate work in those and other areas.

PROPOSAL FOR MINOR PROGRAM OF STUDY

School/College: College of Education

Department/Division: Counseling and Human Development Services

Proposed Program: Human Services

Proposed Starting Date for Program: Spring 2016

Program Descriptions:

The Human Services minor will expose students to the work of a wide variety of human service agencies and will cultivate the skills and perspectives necessary to be effective in those settings. The Human Services minor will complement such majors as Social Work, Psychology, Sociology, Health Promotion and Behavior, and Human Development and Family Sciences, extending the range of applications of those fields while also preparing students for potential graduate work in those and other areas.

No additional faculty will be needed to teach these courses for the minor.

Required Courses: 15 hours

ECHD 3020	Introduction to Counseling and Human Development Services
ECHD 3030*	Diversity and Helping Skills
ECHD 4020/6020	Interpersonal Relations
ECHD 4380/6380	Human Development and Mental Health
ECHD 5950/7950	Applied Research and Consultation in Human Services

Elective Course: 3 hours (Students choose one course from the list below.)

RLST 3130	Program and Event Management
ECHD 3170	Drug and Alcohol Abuse Issues
ECHD 4010	The Development and Experience of Gender Identity in the United States
ECHD 4050/6050	Teaching and/or Counseling Children with Chronic Illness or Medical Conditions
HDFS 4130/6130	Family Policy (Prereq: HDFS 2100 and (HDFS 2200 or HDFS 2950-2950L))
HDFS 4820/6820	Child Life Interventions for Children and Families in Health Care Settings (Prereq: HDFS 2100 and HDFS 2950-2950L and HDFS 4810/6810)
HDFS 5100	Family Intervention
HDFS(ESSE) 5150/7150	Families, Schools, and Communities (Prereq: EDEC(HDFS) 4020 and (HDFS 4860/6860 or HDFS 2896) and permission of department)

*Students pursuing a major in Human Development and Family Science (B.S.F.C.S.) from the College of Family and Consumer Sciences may choose to waive ECHD 3030 if they have taken HDFS 4330, Diversity in Human Development and Family Systems (3 hours).

Total Hours: 18