University Council

April 20, 2018

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Dear Colleagues:

The attached proposal from the College of Education to deactivate the major in Social Studies Education (M.Ed.), Online only, will be an agenda item for the April 27, 2018, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution: University of Georgia  Date: January 9, 2018

2. School/College: College of Education

3. Department/Division: Educational Theory and Practice

4. Major: Social Studies Education

   Degree: Online Master of Education (M.Ed.)

5. Termination or Deactivation: Deactivation

6. Last date students will be admitted: No students are enrolled in the online program

7. Last date students will graduate: No students are enrolled in the online program

8. Abstract of the deactivated or terminated program

   This proposal is to deactivate the Online Master of Education in Social Studies Education. This program was proposed in early 2014 to provide an accessible program for teachers who wished to pursue advanced preparation in social studies education. The degree was designed to meet the needs of students who were: (1) full-time working social studies teachers who sought a master’s degree to gain new skills, abilities and credentials; (2) recent graduates of initial certification programs in social studies education who wanted to continue in their studies and receive a master’s degree before beginning a teaching career; and (3) career change professionals who desired to earn a master’s degree in social studies education but who were not looking to concurrently receive Georgia teacher certification (the M.Ed. is not a path to initial teacher certification). Although the effective date for offering the online degree was fall 2014, no efforts to initiate admissions for students occurred.

II. Conditions for Deactivating or Terminating Programs

1. Decisions that warrant deactivation or termination of the program.
   No students have enrolled in the online option for this program. Students have continued to enroll in the face-to-face variant of the degree program.

2. State the reasons for deactivating or terminating the program.
   Lack of resources to fully develop the curriculum into an online format and attention to the undergraduate, face-to-face master’s, and residential doctoral program with limited faculty to expand offerings online are at the root of the request to deactivate the program.

3. Plans for allowing those students already in a program to complete degree requirements.
   Not applicable, no students enrolled in the online version of the major program.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved?
   No faculty have been involved in the program. No current impact.
5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

No impact. For all intents and purposes, the department had not activated this online variant of the degree. Work with student learning outcomes identified the degree as active necessitating this deactivation proposal.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

Plans to reinstate the program will be considered over the next two years.
Approvals on File

Proposal: Deactivation of the major in Social Studies Education (M.Ed.), Online Only

College: College of Education

Proposed Effective Term: Fall 2018

Department:

• Educational Theory and Practice Department Head, Dr. Cynthia Dillard, 1/9/2018

School/College:

• College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 2/26/2018

Graduate School:

• Graduate School Dean, Dr. Suzanne Barbour, 4/16/18