

Equal Opportunity Office

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August 31, 2018

TO:

President Jere Morehead

213 Administration Building

FROM:

E. Janyce Dawkins, Director *EJD*

Equal Opportunity Office

119 Holmes-Hunter Academic Building

RE:

2017-2018 Ombudsperson Report

This report marks the ninth annual Ombudsperson Program report since the Ombudsperson Program began on October 1, 2008. This annual report is charged with discussing trends or patterns in the reporting of issues and concerns by students, faculty and staff and making recommendations for changes or improvements to existing policies and procedures. The Program was initiated in 2008 to address concerns about the handling of sexual harassment complaints. Since that time the landscape of sexual harassment has exploded in public awareness, in regulatory oversight, and in institutional priorities.

Our Ombudsperson Program has appropriately and responsibly responded to this awareness and currently serve as a confidential resource for persons requiring information and support for alleged instances of sexual misconduct. Nonetheless sexual harassment issues have consistently been a very small percentage of the ombudspersons contacts.² However, the ombudsperson program has expanded well beyond that initial focus and serves the UGA Community in multiple areas.

Cathy Jones stepped down as the Faculty Ombudsperson on June 30, 2018. Jenny Gaver, currently a Professor in the J.M. Tull School of Accounting, has stepped into this role with energy. Charisse Harper from the Office of the Dean of Students continues as the Student

¹ See Ombudsperson Program Website: http://www.uga.edu/ombudsperson/

² There were 4 reports of sexual harassment to ombudsperson in the 2017-2018 reporting period. This represents 2.7% of the total concerns addressed.

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Ombudsperson and Steve Gibson from the College of Agricultural and Environmental Sciences, the longest serving Ombudsperson, continues as the Staff Ombudsperson.

Though the primary roles of the individual Ombudspersons have been delegated as faculty, staff or student respectively, individuals are advised to seek assistance from any designee regardless of their formal designation. This has worked well by accommodating absences and potential conflicts of interest. The Ombudspersons continue to provide support to the entire University community in furthering fairness within the University community and serve as a source of information and referral. The Ombudspersons continue to serve as a Confidential Support Resource under UGA's Sexual Assault Response Team (SART) Protocol. The Program, in its organization and operation, serves as an additional resource to the University's existing policies and procedures for processing and resolving student, faculty and staff complaints and concerns.

The Ombudspersons addressed 148 concerns during the 2017-2018 reporting period and represents the largest number of contacts to date. 44% of the student concerns involved academic probation and dismissals. 40% of the employee concerns (faculty and staff combined) were classified as Employee/Workplace Issues with 42.3% of those relating to Supervision.

TOPIC FOR CONSIDERATION

It is concerning that this section of the Ombudsperson Report remains essentially unchanged each year. Again, there is a recurring concern stemming from supervisory decisions and management issues. Ineffective communications, unfair treatment, non-compliance with existing practices and procedures, and personality issues were all raised. These issues, whether perceived or actual, lead to conflicts in the working relationship. The inherent power differential in the supervisory relationship intensifies the conflicts and can create a sense of frustration and belief that the reporters have no voice. Continued and increased training opportunities are applauded to help supervisors and managers address workplace conflicts and resolve issues in a fair and objective manner consistent with policies and procedures already in place. New Department Head training is available and most new appointees attend this training. Similarly, basic supervisor training is available to new staff supervisors through Training and Development. Neither is mandatory. Moreover, this one-time training is not sufficient to provide these employees with the tools sufficient to become successful managers and supervisors.

We recommend that the aforementioned training for appointees with new management responsibilities become mandatory for staff and faculty. We also recommend the development of additional training opportunities to supplement this initial training and provide opportunities to refine their newly acquired skills and acquire new skills and tools in order to be successful managers and supervisors.

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SUMMARY

The Ombuds Program continues to serve as a resource for the entire UGA community in a tangible way. The Ombuds provide an opportunity for UGA Community members to speak candidly about concerns and discuss those concerns in a safe environment. The expansion of ombudspersons into new USG institutions will provide networking and learning opportunities that will help them grow in their roles and become more effective.

As the Ombuds Program grows, it is increasingly important to monitor the number of contacts and the amount of time required so that we can appropriately respond to any interference with the Ombuds' primary responsibilities.

Thank you for your continued support.

Encls: 2017-2018 Ombudspersons Data Report

cc: Provost Libby Morris
Dr. Andy Owsiak

OMBUDSPERSONS REPORT

			20	17-2018	}							
				Table 1								
All Ombudsperson Visitors												
	:	Status, Gen	der and Eth	nicity of Co	ontacts in 2	012-2013						
			<u>Not</u>		Africian-					<u>Not</u>		
Status of Contact	<u>Female</u>	Male	<u>Known</u>	TOTAL	American	<u>Asian</u>	Caucasian	<u>Latino</u>	Other 4	<u>Known</u>	<u>Total</u>	
Student	35	11	3	49		1	5	3	4	34	49	
Faculty Staff	15 22	14 7	1	29 30		1	22 27	1	3	3	34	
Non-UGA	3	1	1	4			1	1		2	34	
TOTAL		33	4	112		2		4	7	41	112	
	75			Table 2		_		-	-			
Types of concerns	Students		Faci	ulty	St	aff	Non-	UGA		TOTAL		
Financial Concerns	3		1		3		1		8			
Student Academic	24		0		0		0		24			
Student Conduct	5		0		0		1		6			
Classroom Instruction	7		0		0		0		7			
Faculty/Staff Performance	1		3		0		0		4			
Employment/Workplace Issues	2		10		47		0		59			
Faculty/Staff Conduct	5		7		15		0		27			
Misc. Concerns	4		6		2		1		13			
<u>TOTAL</u>	51		27		67		3		148			
				Table 3								
<u>Financial Concerns</u>	harana fara faranda	-1-1 C 1						1 111 - 1 1				
Contracts, emergency loans, encum	prances, tees, financial	aid, tines, ii	nuependen	t status, ins	surance, lea	ses, payche	ск, retunds,	tuition, tui	tion waiver	, graduate		
Academic probation/dismissal add/	dron admissis = == ***	ication -!:	ical/stude	t toach!	course -l-	nd class==	comprob	ivo eve	crodit t	for income	lotes	
Academic probation/dismissal, add/ transfer, incompletes, degree/gradu					course, close	ed classes,	comprehens	ive exams,	credit trans	irer, incomp	iletes,	
Student Conduct	adion requirements, in	euicai witiii	urawais, oti	iei.								
Academic misconduct, alcohol, class	sroom disruption, due r	rocess har	accment ha	azing intim	idation iud	icial system	n residence	hall miscon	duct room	mate disnut	tos	
sanctions, sexual harassment, theft,		71 OCE33, 11ai	assinent, ne	azınığ, intiini	iluation, juu	iciai system	i, residence	nan miscon	duct, room	mate dispu	ies,	
Classroom Instruction	outer.											
Attendance, course syllabus, discrim	ninatory grading, facult	v absences.	final exams	. grade app	peals, grade	change, gr	ading standa	ards. make-	up work.			
personality confilicts, quality of insti		-		70	, &	0-70			<u></u>			
Faculty/Staff Performance		,,										
Inaccurate advising, inattentiveness	, incompetence, retent	ion of test/	papers, avai	ilability, tar	diness, atte	ndance, co	mpletion of	tasks.				
Employment/Workplace Issues	· · ·		<u> </u>		<u> </u>	<u> </u>	<u> </u>					
Training, supervision, performance	evaluation, pay, benefi	ts, retireme	nt, promoti	on/tenure,	job classific	ation/duti	es, work sch	edule/settir	ng, hiring,			
discharge, unfit for duty, interperso	nal conflict, disability is	sues (ADA/	FMLA), conf	flict of inter	rest, nepotis	sm						
Faculty/Staff Conduct												
Deceitfulness, derogatory comment	s, discrimination, favor	itism, haras	sment, intir	midation, re	etaliation, r	udeness, se	xual harassı	ment, theft,	intoxicatio	n/under inf	luence,	
insubordination, job abandonment,	workplace violence, ar	rest/convic	tion, garnish	nment, oth	er.							
<u>Miscellaneous</u>												
Policy Issues and Development, priv						_			cal conside	ations,		
off-campus housing, immigration iss												
*These data only represent allegati	ons that were brought	to the Oml			ld not be in	terpreted a	as confirmed	l incidents.				
	-: -:			Table 4	for 11							
	Steve Gi	bson - Ombi	•		ns/Meetings	9-1-17 to 8-		10				
<u>Date</u>	\/aria.ua.gua	ations at an.	Top				Organizatio		f Carrail			
Monthly		rious questions at several meetings						Staff Council				
8/2/20187/25/2018 8/3/2018		EAP and other services available to employees					HR Liaisons Meeting OneSource Change Champions Webinar					
0/3/2010	EAP and other available support services OneSource Change Champions Webinar Catherine Jones - Ombudspersons Presentations/Meetings 9-1-17 to 8-31-18											
<u>Date</u>	Catherine			Presentation	, .viccuilg	(0)						
			To				Organization	n/Group				
9/26/2017	Meeting wit	:h President I	<u>To</u> Morehead				Organization	n/Group Ombuds	s report			
9/26/2017 10/5/2017	_	h President I	Morehead				Organization		•			
	Sexual Misc		Morehead y				<u>Organizatio</u>	Ombud	RT			
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