



### **University Council**

April 20, 2018

# UNIVERSITY CURRICULUM COMMITTEE - 2017-2018

Dr. Alison F. Alexander, Chair
Agricultural and Environmental Sciences – Dr. Elizabeth Little
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#### Dear Colleagues:

The attached proposal from the College of Education to terminate the major in Teacher Leadership (M.Ed.) will be an agenda item for the April 27, 2018, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair

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University Curriculum Committee

cc: Provost Pamela S. Whitten

Dr. Rahul Shrivastav

# OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

#### I. Basic Information

**1. Institution:** <u>University of Georgia</u> **Date:** January 9, 2018

2. School/College: College of Education

3. Department/Division: Lifelong Education, Administration, and Policy

4. Degree: Master of Education (M.Ed.)

Major: Teacher Leadership

**5. Termination or Deactivation:** <u>Termination</u>

6. Last date students will be admitted to this program: No students are enrolled in the program

7. Last date students will graduate from this program: No students are enrolled in the program

#### 8. Abstract of the deactivated or terminated program:

This termination proposal is to close the Master of Education in Teacher Leadership. This degree program was proposed in 2013-2014 to provide an accessible program for teachers who wished to pursue coursework in the development of leadership skills. This new degree was designed in response to the call for more interdisciplinary efforts as the M.Ed. in Teacher Leadership was to be the first college-wide, multi-disciplined degree that by design was inclusive of all academic areas within the College of Education. Although the effective date for offering the degree was spring 2015, no efforts to initiate admissions for students occurred. In addition, changing priorities occurred in cooperation among the departments that would have supported courses in the degree. Therefore, the degree never launched, faculty did not engage, and no students have been admitted to the program.

#### II. Conditions for Deactivating or Terminating Programs

1. Decisions that warrant deactivation or termination of the program.

No students have enrolled in the program. There is no faculty leadership to offer the program.

2. State the reasons for deactivating or terminating the program.

No efforts to initiate admissions for students occurred. Changing priorities occurred in cooperation among the departments that would have supported courses in the degree. Therefore, the degree never launched, faculty did not engage, and no students have been admitted to the program.

3. Plans for allowing those students already in a program to complete degree requirements.

Not applicable; no students enrolled in the degree program.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved?

No faculty have been involved in the program. No currentimpact.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

No impact. For all intents and purposes, the department had not activated this degree. Work with student learning outcomes identified the degree as active, necessitating this termination proposal.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

There are no plans to reinstate the program.

# **Approvals on File**

**Proposal:** Terminate the major in Teacher Leadership (M.Ed.)

College: College of Education

**Proposed Effective Term:** Fall 2018

# **Department:**

• Lifelong Education, Administration, and Policy Department Head, Dr. Kathleen deMarrais, 1/29/2018

# School/College:

• College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 2/26/2018

# **Graduate School:**

• Graduate School Dean, Dr. Suzanne Barbour, 4/16/18