

## **University Council**

## UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

John C. Maerz, Chair

Agricultural and Environmental Sciences - Elizabeth L. Little

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schirmer (Sciences)

Business - Richard Gooner

Ecology - Jasmine Crumsey Forde

Education - Morgan Faison

Engineering – E.W. Tollner

Environment and Design – Brad Davis

Family and Consumer Sciences - Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication - James Hamilton

Law - Randy Beck

Pharmacy – Robin Southwood

Public and International Affairs – Jeffrey Berejikian

Public Health – Anne Marie Zimeri

Social Work - Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Amy E. Medlock

Ex-Officio – Interim Provost Libby V. Morris

Undergraduate Student Representative – Ali Elyaman

Graduate Student Representative – Chasity Tompkins

The Full University Curriculum Committee met on January 25, 2019. Since the last report to University Council, the committee approved 229 new courses and 1,283 course changes.

The committee approved the following proposals, which have been forwarded to the Executive Committee of the University Council for consideration:

Proposal to offer the existing Master of Social Work (M.S.W.) as an online program

Proposal for a new minor in General Business

Proposal for a new Graduate Certificate in Organization Coaching

Proposal for a new Graduate Certificate in Science and Health Communication

Proposal for a new Online Graduate Certificate in Public Health

Proposal for the following name change:

From: Graduate Certificate in Quantitative Methods in Family Science

To: Graduate Certificate in Quantitative Methods in Family and Social Science

Proposal to terminate the Undergraduate Certificate in Community Forestry

Proposal to terminate the Graduate Certificate in Research Administration Proposal to deactivate the major in General Business (B.B.A.), Online only

The committee approved the proposal to revise the AP Credit Policy for MATH 2260, Calculus II for Science and Engineering.

The committee approved the proposal to offer the existing major in Poultry Science (M.S.) with a Non-Thesis option.

The committee approved the proposal for a new Area of Emphasis in Sociological Methodology under the major in Sociology (A.B.).

The committee approved the proposal for a new Area of Emphasis in Emerging Media under the major in Journalism and Mass Communication (M.A., Non-Thesis).

The committee approved the following new areas of emphasis under the Doctor of Musical Arts (D.M.A.):

Area of Emphasis in Composition Area of Emphasis in Conducting Area of Emphasis in Performance

The committee approved the proposal to terminate the Area of Emphasis in Early Childhood Education under the major in Education (Ed.S.), Gwinnett Campus only.

The following information items were presented to the committee:

The Experiential Learning Subcommittee approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, which will also appear on the Experiential Learning Transcript:

- BIOL 3110L, Basic Skills in the Laboratory (Franklin College of Arts and Sciences)
- FORS 3901, Community Forestry and Arboriculture Internship (Warnell School of Forestry and Natural Resources)
- FORS(ANTH) 4270/6270, Field Studies in Conservation (Warnell School of Forestry and Natural Resources)
- GENE 4210L, Molecular Genetics Laboratory (Franklin College of Arts and Sciences)
- GENE 4220L, Bioinformatics Laboratory (Franklin College of Arts and Sciences)
- GENE 4230L, Evolutionary Biology Laboratory (Franklin College of Arts and Sciences)
- GENE 4240L, Experimental Microbiome Genetics Laboratory (Franklin College of Arts and Sciences)
- GISC 3900, Geospatial Information Science Internship (Warnell School of Forestry and Natural Resources)
- INTS 4990, Interdisciplinary Studies (Franklin College of Arts and Sciences)
- KINS 5450, Internship in Kinesiology (College of Education)

- Center for Ecology of Infectious Disease Graphic Design Intern (Odum School of Ecology)
- College of Agricultural and Environmental Sciences Industry and Professionals Internship (College of Agricultural and Environmental Sciences)
- College of Education Ambassadors (College of Education)
- Franklin Residential College Director's Assistants (Franklin College of Arts and Sciences)
- Franklin Residential College Executive Board (Franklin College of Arts and Sciences)
- Goals and Self-Regulation Podcast (Franklin College of Arts and Sciences)
- UGA Hockey Marketing Intern (College of Education)
- Undergraduate Assistant in the Teaching Laboratory, FCAS-Griffin Campus (Franklin College of Arts and Sciences)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

- Athletics Peer Tutor (Athletic Association)
- Experiential Learning Programs Internship (Office of Instruction)
- Georgia Museum of Art Curatorial Internship, African American Art (Office of Academic Affairs)
- Georgia Museum of Art Curatorial Internship, American Art (Office of Academic Affairs)
- Georgia Museum of Art Curatorial Internship, Decorative Arts (Office of Academic Affairs)
- Georgia Museum of Art Curatorial Internship, European Art (Office of Academic Affairs)
- Georgia Museum of Art Design and Preparation Internship (Office of Academic Affairs)
- Georgia Museum of Art Development Internship (Office of Academic Affairs)
- Georgia Museum of Art Education Internship (Office of Academic Affairs)
- Georgia Museum of Art Public Relations Internship (Office of Academic Affairs)
- Georgia Museum of Art Publications Internship (Office of Academic Affairs)
- Georgia Museum of Art Registration Internship (Office of Academic Affairs)
- Georgia Daze (Office of Institutional Diversity)
- Leaders Engaged in Affirming Diversity (LEAD) (Office of Institutional Diversity)
- State Botanical Garden Learning by Leading Internship (Office of Public Service and Outreach)
- State Botanical Garden Learning by Leading Leadership (Office of Public Service and Outreach)
- State Botanical Garden Learning by Leading Service (Office of Public Service and Outreach)
- Student Tour of Georgia (Division of Student Affairs)
- Student Tour of Georgia (Office of Public Service and Outreach)
- Summer Academy at UGA Leadership Team Intern (Office of Public Service and Outreach)

The General Education Subcommittee approved the requests to include the following courses in the list of courses that satisfy the General Education Core Curriculum:

## Core Area II, Life Sciences

ANTH 2045, Introduction to Biological Anthropology ANTH 2045L, Introduction to Biological Anthropology Laboratory BIOL 1113L, Concepts in Biology Laboratory – Online ENTO 1000, Life on Six Legs

## Core Area IV, Humanities and the Arts

ARST 2600, Jewelry and Metals: Design and Construction CMLT 2300, World Literature East and West CMLT 2310, World Literature North and South CMLT 2320H, World Literature East and West (Honors) CMLT 2330H, World Literature North and South (Honors)

Core Area IV, World Languages and Global Culture
FDST 2050, The Impact of Food on World History and Culture

The meeting adjourned at 5:00 p.m.

John C. Maerz, Chair

University Curriculum Committee