



## University Council

### UNIVERSITY CURRICULUM COMMITTEE – 2020-2021

John Maerz, Chair

Agricultural and Environmental Sciences – Nicholas Fuhrman

Arts and Sciences – Jonathan Evans (Arts)

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology – Amanda Rugenski

Education – TBD

Engineering – E.W. Tollner

Environment and Design – Ashley Steffens

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – Dodie Cantrell-Bickley

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Jeffrey Berejikian

Public Health – Brittani Harmon

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Wendy Ruona

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – TBD

Graduate Student Representative – Gerena Walker

The Full University Curriculum Committee met on February 21, April 17, and August 28, 2020. Since the last report to University Council, the committee approved 351 new courses and 886 course changes.

The committee approved the following proposals at the August 28, 2020 UCC meeting which have been forwarded to Executive Committee for consideration:

Proposal to change the name of the major:

From: Consumer Journalism (B.S.F.C.S.)

To: Social Entrepreneurship for Consumer Well-Being (B.S.F.C.S.)

The committee discussed the proposal to revise Policy 4.06-2, Religious Holidays Attendance Policy, at length. A motion was made to send the proposal back to the Educational Affairs

Committee for further revision. A vote was taken, and this motion was defeated. A motion was made to approve the proposal and forward it to the Executive Committee of the University Council for consideration. A vote was taken, and this motion was approved. The proposal to revise Policy 4.06-2, Religious Holidays Attendance Policy was forwarded to the Executive Committee of University Council for consideration.

The following proposals were approved by the UCC at the spring 2020 meetings and forwarded to Executive Committee for consideration. The Executive Committee considered and approved the proposals through an emergency vote on April 27, 2020.

University Council will be asked to confirm these proposals at the September 30, University Council Meeting:

- Proposal for a new minor in Historic Preservation
- Proposal for a new minor in International Affairs
- Proposal for a new Graduate Certificate in Online Teaching and Learning (Online)
- Proposal to offer the existing major in Comparative Biomedical Sciences (M.S. Non-Thesis) online
- Proposal to offer the existing Graduate Certificate in Gerontology online
- Proposal to offer the existing Graduate Certificate in Organization Coaching online and at the Gwinnett campus
- Proposal to terminate the Undergraduate Certificate in African American Studies
- Proposal to terminate the major in Kinesiology (M.S., M.S. Non-Thesis) on the Gwinnett Campus only
- Proposal to terminate the major in Educational Psychology (Ph.D.) on the Gwinnett Campus only
- Proposal to terminate the following majors:
  - Workforce Education (Ed.D.) on the Gwinnett campus only
  - Workforce Education (M.A.T.) on the Gwinnett campus only
  - Workforce Education (M.Ed.) on the Griffin campus only
  - Workforce Education (Ph.D.) on the Gwinnett campus only

The UCC approved the following proposal which was subsequently withdrawn by the College:

- Proposal to change the name of the major in Agricultural Engineering (B.S.A.E.) to Agricultural Systems Engineering (B.S.A.E.)

The committee approved the following proposals for a new prefix and prefix changes:

Proposal for a new prefix: KZKH, Kazakh.

Proposal for a prefix changes:

From: SPED, Special Education  
To: EDSE, Special Education

From: ECSE, Electrical and Computer Science Engineering

To: ECSE, Electrical and Computer Systems Engineering.

The committee approved the proposal to revise the Entrance Requirements for the major in English Education (B.S.Ed.).

The committee approved the proposal to revise the High-Demand Selection Criteria for the major in Music Education (B.Mus.).

The committee approved the proposal to add the following new areas of emphasis under:

Bachelor of Science in Agricultural Engineering (B.S.A.E.):

Area of Emphasis in Agricultural Systems Automation Engineering

Area of Emphasis in BioLogistics

Area of Emphasis in Food Engineering

Area of Emphasis in Natural Resources Engineering

Master of Forest Resources (M.F.R.),

Area of Emphasis in Forest Business.

Area of Emphasis in Forestry

Master of Natural Resources (M.N.R.)

Area of Emphasis in Environmental Education

Area of Emphasis in Fisheries Science

Area of Emphasis in Parks, Recreation, and Tourism Management

Area of Emphasis in Water and Soil Science

Area of Emphasis in Community Forestry and Arboriculture

Master of Natural Resources (M.N.R.),

Master of Science in Forestry and Natural Resources (M.S.),

Doctor of Philosophy in Forestry and Natural Resources (Ph.D.):

Area of Emphasis in Community Forestry and Arboriculture

Area of Emphasis in Forest Biology

Area of Emphasis in Geospatial Information Science

Educational Specialist (Ed.S), Major in Education:

Area of Emphasis in Art Education

Doctor of Philosophy in Integrative Conservation (Ph.D.):

Area of Emphasis in Marine Sciences

Graduate Certificate in Clinical Residency:

Area of Emphasis in Clinical Microbiology

The committee approved the following name change of an area of emphasis:

Bachelor of Fine Arts (B.F.A.) Major in Art:

From: Area of Emphasis in Drawing

To: Area of Emphasis in Drawing and Painting

The committee approved the termination of the following areas of emphasis:

Bachelor of Fine Arts (B.F.A.) Major in Art:

Area of Emphasis in Painting

Bachelor of Science in Agriculture (B.S.A.) Major in Biological Science:

Area of Emphasis in Entomology

Area of Emphasis in Plant Science

Bachelor of Science in Education (B.S.Ed.) Major in Special Education:

Area of Emphasis in Birth-Five

The committee approved the proposal to offer the existing Master of Landscape Architecture (M.L.A.) with a Non-Thesis option.

The committee tabled the proposal to revise the AP Credit Policy for ECON 2105, Principles of Macroeconomics and ECON 2106, Principles of Microeconomics. The committee has requested additional information before the proposal is reconsidered.

The committee previously considered and tabled the proposal for a new Academic Affairs Policy Statement No. 23, Measurement of Teaching Effectiveness at the January 24, 2020, meeting. The revised proposal was considered at the February 21, 2020, meeting and, following extensive discussion, was tabled for a second time. The committee has requested that the proposal be further revised and reconsidered at a future meeting.

The committee discussed a Waiver of the Experiential Learning Requirement due to Impacts Resulting from COVID-19. This waiver was approved by the Experiential Learning Subcommittee, and provides an option for students near graduation to waive the Experiential Learning Requirement if they are unable to complete it due to experiences and programs canceled in the wake of the COVID-19 pandemic. The committee chose not to elevate this discussion item to an action item.

The committee elected the following course approval subcommittee chairs:

Susan Sanchez, Chair of the Physical Sciences and Mathematics Subcommittee

Rodney Mauricio, Chair of the Biological Sciences Subcommittee

Brittani Harmon, Chair of the Social Sciences Subcommittee

Patricia Hunt-Hurst, Chair of the Humanities and Fine Arts Subcommittee

Randy Beck, Chair of the Other Professional Courses Subcommittee

Dr. Maerz requested volunteers to serve on five subcommittees - General Education, Cultural Diversity, Environmental Awareness, Experiential Learning, and Study Away.

Dr. Maerz opened the floor for members to raise any curriculum-related concerns related to the COVID-19 pandemic. A question was raised about having a hybrid designation for courses and programs. There are currently only designations for fully face-to-face or fully online courses and

programs. Discussion followed about the possibility of creating a hybrid course and/or program designation. The committee requested additional information about this designation and will continue the discussion at a future meeting.

The committee re-elected Dr. John Maerz as the University Curriculum Committee Chair for the 2020-2021 Academic Year.

On September 17, the committee met with Dr. Rahul Shrivastav, Vice President of Instruction. Dr. Shrivastav requested to meet with UCC members to discuss planning for the spring semester in the context of the ongoing COVID-19 pandemic. The committee provided feedback about what is and is not working well for faculty and students this semester with regards to teaching courses in the hybrid, online, and face-to-face formats with social distancing, and other issues related to curriculum.

The following information items were presented to the committee:

A dual degree in Juris Doctor (J.D.) and Master of Environmental Planning and Design (M.E.P.D.) was administratively approved.

The Experiential Learning Subcommittee approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, which will also appear on the Experiential Learning Transcript:

- ANTH 4040/6040, Visual Anthropology: History, Theory, and Creation of Ethnographic Videos (*Creative; Arts and Sciences*)
- ENGL 4912W/6912W, Writing Center Theory and Practice (*Internship; Arts and Sciences*)
- ENGL 4913/6913, Internship in Writing Center Pedagogy (*Internship; Arts and Sciences*)
- FORS 4650/6650, Forestry Field Camp (*Global; Forestry*)
- GEOG 4460/6460, Field Methods in Remote Sensing (*Research; Arts and Sciences*)
- Georgia 4-H Summer Camp Lead Counselor (*Leadership; Agricultural and Environmental Sciences*)
- Georgia 4-H Summer Camp Counselor (*Leadership; Agricultural and Environmental Sciences*)
- Georgia Agribusiness Council Legislative Internship (*Internship; Agricultural and Environmental Sciences*)
- LING 4945, Internship in Teaching Linguistics (*Internship; Arts and Sciences*)
- Oxford Virtual Study Program (*Research; Office of Global Engagement*)
- PMCY 4950, Pharmaceutical Sciences Internship (*Internship; Pharmacy*)
- TXMI 2010, Creativity and the Design Process (*Creative; Family and Consumer Sciences*)
- UGA Motorsports Formula Team (*Creative; Engineering*)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

- Air Force Reserve Officer Training Corps Field Training (*Leadership; Office of Instruction*)
- Aquatics Program Assistant (*Internship; Student Affairs*)
- Bright Horizons Internship Program (*Internship; Office of Instruction*)
- Carl Vinson Institute of Government Human Resources Unit Internship (*Internship; Public Service and Outreach*)
- Development and Alumni Relations Internship Program (*Internship; Development and Alumni Relations*)
- Digital Dawgs: UGA Social Media Ambassador Program (*Leadership; Marketing and Communication*)
- Editorial Intern, *Georgia Magazine* (*Internship; Marketing and Communication*)
- EL EDGE Leadership Program (*Leadership; Student Affairs*)
- EL EDGE Service Program (*Service; Student Affairs*)
- Facility Operations Program Assistant (*Internship; Student Affairs*)
- Georgia State Games Commission Internships (*Internship; Office of Instruction*)
- Health Disparities and Equity Service Program (*Service; Office of Instruction*)
- Healthy Dawg Ambassadors (*Leadership; Student Affairs*)
- Homecoming Executive Board (*Leadership; Student Affairs*)
- Housing Social Media Ambassadors (*Internship; Student Affairs*)
- Northwestern Mutual Financial Representative Internship (*Internship; Office of Instruction*)
- Pandora Executive Board (*Leadership; Student Affairs*)
- Peer Learning Assistants (PLAdawgs) (*Internship; Office of Instruction*)
- Piedmont Athens Regional Hospital Volunteers (*Service; Office of Instruction*)
- Pre-Professional Student Ambassador Program (PPSA) (*Leadership; Office of Instruction*)
- Project Safe Internships (*Internship; Office of Instruction*)
- UGA Mentor Program Ambassador Program (*Leadership; Office of Development and Alumni Relations*)
- University Housing Sustainability Ambassadors (*Leadership; Student Affairs*)
- University Union Board of Directors (*Leadership; Student Affairs*)
- WUOG 90.5 FM Executive Board (*Leadership; Student Affairs*)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- The College of Agricultural and Environmental Sciences requested the following amendment to the college's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and to appear as options on the Experiential Learning Transcript:
  - Augusta National Golf Club Internships (*Creative; Office of Instruction*)

- Interdisciplinary Field Program (*Global; Agricultural and Environmental Sciences*)
  - Reacting to the Past Peer Mentor (*Leadership; Office of Instruction*)
  - Student Idea Showcase (*Creative; Office of Instruction*)
- The Franklin College of Arts and Sciences requested to remove the Experiential Learning attribute from AFAM 4250/6250, African American Seminar, due to only certain sections satisfying the EL requirement. This change is effective fall 2020.
- The Franklin College of Arts and Sciences has requested the following amendment to the College's Experiential Learning Plan. The course and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement.
    - Air Force Reserve Officer Training Corps Field Training (*Leadership; Office of Instruction*)
    - Augusta National Golf Club Internships (*Internship; Office of Instruction*)
    - Carl Vinson Institute of Government Human Resources Unit Internship (*Internship; Public Service and Outreach*)
    - Center for the Ecology of Infectious Diseases (CEID) Scientific Writing Internship (*Internship; Ecology*)
    - Development and Alumni Relations Internship Program (*Internship; Development and Alumni Relations*)
    - Digital Dawgs: UGA Social Media Ambassador Program (*Leadership; Marketing and Communications*)
    - Editorial Intern, *Georgia Magazine* (*Internship; Marketing and Communication*)
    - Film and Theatre Studies Department Student Groups, Creative Track (*Creative; Arts and Sciences*)
    - Georgia 4-H Summer Camp Lead Counselors (*Leadership; Agricultural and Environmental Sciences*)
    - Georgia 4-H Summer Camp Counselor (*Leadership; Agricultural and Environmental Sciences*)
    - Georgia Agribusiness Council Legislative Internship (*Internship; Agricultural and Environmental Sciences*)
    - Georgia State Games Commission Internships (*Internship; Office of Instruction*)
    - Homecoming Executive Board (*Leadership; Student Affairs*)
    - Housing Social Media Ambassadors (*Internship; Student Affairs*)
    - NMIX 4510/6510, New Media Capstone (*Creative; Journalism and Mass Communication*)
    - Pandora Executive Board (*Leadership; Student Affairs*)
    - Peer Learning Assistants (PLADawgs) (*Internship; Office of Instruction*)
    - Pre-Professional Student Ambassador Program (PPSA) (*Leadership; Office of Instruction*)
    - Reacting to the Past Peer Mentor (*Leadership; Office of Instruction*)
    - Student Idea Showcase Presenters (*Creative; Office of Instruction*)

- UGA Mentor Program Ambassador Program (*Leadership; Development and Alumni Relations*)
  - UGA Motorsports (*Creative; Engineering*)
  - University Housing Sustainability Ambassadors (*Leadership; Student Affairs*)
  - University Union Board of Directors (*Leadership; Student Affairs*)
  - WUOG 90.5 FM Executive Board (*Leadership; Student Affairs*)
- The Terry College of Business requested the following amendment to the college's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and to appear as options on the Experiential Learning Transcript:
    - Air Force Reserve Officer Training Corps Field Training (*Leadership; Office of Instruction*)
    - Augusta National Golf Club Internships (*Internship; Office of Instruction*)
    - Carl Vinson Institute of Government Human Resources Unit Internship (*Internship; Public Service and Outreach*)
    - Center for the Ecology of Infectious Disease (CEID) Scientific Writing Internship (*Internship; Ecology*)
    - Development and Alumni Relations Internship Program (*Internship; Development and Alumni Relations*)
    - Digital Dawgs: UGA Social Media Ambassador Program (*Leadership; Marketing and Communications*)
    - FACS 2011, Introduction to Social Entrepreneurship (*Creative; Family and Consumer Sciences*) Course change in process to FHCE 4010/6010, Introduction to Social Entrepreneurship
    - Film and Theatre Studies Department Student Groups, Creative Track (*Creative; Arts and Sciences*)
    - Georgia 4-H Summer Camp Counselor (*Leadership; Agricultural and Environmental Sciences*)
    - Georgia 4-H Summer Camp Lead Counselor (*Leadership; Agricultural and Environmental Sciences*)
    - Georgia Agribusiness Council Legislative Internship (*Internship; Agricultural and Environmental Sciences*)
    - Editorial Intern, *Georgia Magazine* (*Internship; Marketing and Communications*)
    - Georgia State Games Commission Internships (*Internship; Office of Instruction*)
    - Homecoming Executive Board (*Leadership; Student Affairs*)
    - Housing Social Media Ambassadors (*Internship; Student Affairs*)
    - Pandora Executive Board (*Leadership; Student Affairs*)
    - Peer Learning Assistants (PLADawgs) (*Internship; Office of Instruction*)
    - Pre-Professional Student Ambassador program (PPSA) (*Leadership; Office of Instruction*)
    - Reacting to the Past Peer Mentor (*Leadership; Office of Instruction*)
    - Student Idea Showcase (*Creative; Office of Instruction*)
    - UGA Mentor Program Ambassador Program (*Leadership; Development and Alumni Relations*)



- UGA Motorsports Formula Team (*Creative; Engineering*)
  - University Housing Sustainability Ambassadors (*Leadership; Student Affairs*)
  - University Union Board of Directors (*Leadership; Student Affairs*)
  - WUOG 90.5 FM Executive Board (*Leadership; Student Affairs*)
- The College of Family and Consumer Sciences has requested the following amendment to the College's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning Transcript.
    - Air Force Reserve Officer Training Corps Field Training (*Leadership; Office of Instruction*)
    - ANTH 4040/6040, Visual Anthropology, History, Theory, and Creation of Ethnographic Videos (*Creative; Arts and Sciences*)
    - Carl Vinson Institute of Government Human Resources Unit Internship (*Internship; Public Service and Outreach*)
    - Development and Alumni Relations Internship Program (*Internship; Development and Alumni Relations*)
    - ENGL 4912W/6912W, Writing Center Theory and Practice (*Internship; Arts and Sciences*)
    - ENGL 4913/6913, Internship in Writing Center Pedagogy (*Internship; Arts and Sciences*)
    - GEOG 4460/6460, Field Methods in Remote Sensing (*Research; Arts and Sciences*)
    - Georgia Agribusiness Council Legislative Internship (*Internship; Agricultural and Environmental Sciences*)
    - LING 4945, Internship in Teaching Linguistics (*Internship; Arts and Sciences*)
    - Pandora Executive Board (*Leadership; Student Affairs*)
    - Peer Learning Assistants (PLADawgs) (*Internship; Office of Instruction*)
    - PMCY 4950, Pharmaceutical Sciences Internship (*Internship; Pharmacy*)
    - TXMI 2010, Creativity in the Design Process (*Creative; Family and Consumer Sciences*)
    - UGA Mentor Program Ambassador Program (*Leadership; Development and Alumni Relations*)
    - UGA Motorsports Formula Team (*Creative; Engineering*)
    - University Union Board of Directors (*Leadership; Student Affairs*)
- The Warnell School of Forestry and Natural Resources submitted the following blanket statement as an amendment to its Experiential Learning Implementation Plan:
    - To allow any service-learning course to satisfy the EL requirement for the Warnell School of Forestry and Natural Resources students.

The following courses approved to fulfill the Experiential Learning Requirement have been approved for course changes effective fall semester 2020. The new courses will also be approved to fulfill the Experiential Learning Requirement.

- From: ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(PATH)(P BIO) 4261, Museum of Natural History Internship  
To: ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(GEOL)(PATH)(P BIO) 4261, Museum of Natural History Internship
- From: CHEM 4000L, Chemistry Internship  
To: CHEM 4001, Chemistry Internship
- From: CVLE 4920, Capstone Design Project II  
To: CVLE 4911, Capstone Design II
- From: EDEC 4030, Integrated Curricular Practices in Early Childhood Education  
To: EDEL 4030, Integrated Curricular Practices in Elementary Education
- From: EDEC 5460, Student Teaching in Early Childhood Education  
To: EDEL 5460, Student Teaching in Elementary Education
- From: ENGL 4330S/6330S, Shakespeare in the Classroom: Service-Learning  
To: ENGL 4335S/6335S, Shakespeare in the Classroom: Service-Learning
- From: ENTO 3300S, Outreach and Service-Learning in Entomology  
To: ENTO 4300S/6300S, Insect Outreach
- From: ENVE 4920, Environmental Engineering Senior Design II  
To: ENVE 4911, Capstone Design II
- From: GEOG 4385S/6385S, Community GIS  
To: GEOG 4385/6385-4385L/6385L, Community GIS (Service Learning)
- From: JOUR 5090-5090L, Multiplatform Newsroom: Newsource  
To: JOUR 5090/7090-5090L/7090L, Multiplatform Newsroom: Newsource
- From: JOUR 5091, Multiplatform Newsroom: Projects  
To: JOUR 5091/7091, Multiplatform Newsroom: Projects
- From: MCHE 4920, Mechanical Engineering Capstone Design II  
To: MCHE 4911, Capstone Design II
- From: SOWK 2154S, The Profession of Social Work - Service Learning  
To: SOWK 2157S, Service Learning in Social Work
- From: HDFS(SPED) 5120, Observation and Assessment Techniques

To: SPED 5100, Observation and Assessment Techniques

The Cultural Diversity Subcommittee approved the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

- LING 4015/6015, Language, Race, and Ethnicity in the U.S.

The Environmental Awareness Subcommittee approved the request to include the following course in the list of courses that satisfy the Environmental Awareness Requirement:

- ENVE 2610, Introduction to Environmental Engineering and Sustainability (*College of Engineering*)
- ENVE 3320, Environmental Engineering – Urban Systems (*College of Engineering*)

The General Education Subcommittee approved the request to include the following courses in the list of courses that satisfy the General Education Requirement:

Area III, Quantitative Reasoning

ANTH, 2030, Art and Science of Asking Questions

CSCI 1300-1300L, Introduction to Programming with Python

Area IV, Humanities and the Arts

CLAS 3030, Ancient Sport

CLAS 3050, Ancient Sexuality

CLAS 4270/6270, Good and Evil Antiquity

Area V, Social Sciences

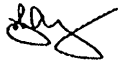
CLAS 3040, Ancient Science and Technology

CLAS 4170/6170, Environmental History of Greece and Rome

CLAS 4180/6180, Archaeology of Late Antiquity

CLAS 4190/6190, Climate Change and Catastrophes in Antiquity

LAND 2330, Place, Society, and Design



John C. Maerz, Chair

University Curriculum Committee

cc: Provost S. Jack Hu

Dr. Rahul Shrivastav