

University Council

UNIVERSITY CURRICULUM COMMITTEE - 2020-2021

John Maerz, Chair

Agricultural and Environmental Sciences - Nicholas Fuhrman

Arts and Sciences – Jonathan Evans (Arts)

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology – Amanda Rugenski

Education – David Jackson

Engineering – E.W. Tollner

Environment and Design – Ashley Steffens

Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication - Dodie Cantrell-Bickley

Law - Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Jeffrey Berejikian

Public Health – Brittani Harm on

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School - Wendy Ruona

Ex-Officio - Provost S. Jack Hu

Undergraduate Student Representative – Jeremiah de Sesto

Graduate Student Representative – Gerena Walker

The Full University Curriculum Committee met on January 22, 2021. Since their last report to Council, the committee approved 222 new courses and 506 course changes.

The committee unanimously approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

Proposal to deactivate the major in Learning, Leadership, and Organization Development (Ph.D.) at the Gwinnett campus only

Proposal to terminate the major in Soil, Water, and Environmental Sciences (M.S.)

Proposal for a new Institute for Sports Media

Proposal for a new minor in Biomedical Physiology

Proposal to offer the existing major in Marine Sciences (M.S., Ph.D.) at Skidaway Institute of Oceanography

Proposal to offer the existing major in Pharmacy (M.S., Ph.D.) with an Area of Emphasis in Clinical and Experimental Therapeutics in Augusta

Proposal for the following changes in the Mary Frances Early College of Education:

- Change the name of the Department of Mathematics and Science Education to the Department of Mathematics, Science, and Social Studies Education
- Move the administrative home of the Social Studies Education Program from the Department of Educational Theory and Practice to the Department of Mathematics, Science, and Social Studies Education
- Move the administrative home of the Social Studies Education Program faculty from the Department of Educational Theory and Practice to the Department of Mathematics, Science, and Social Studies Education
- Move the administrative home of the major in Social Studies Education (B.S.Ed.) from the Department of Educational Theory and Practice to the Department of Mathematics, Science, and Social Studies Education
- Move the administrative home of the major in Social Studies Education (M.Ed.) from the Department of Educational Theory and Practice to the Department of Mathematics, Science, and Social Studies Education
- Move the administrative home of the major in Social Studies Education (M.A.T.) from the Department of Educational Theory and Practice to the Department of Mathematics, Science, and Social Studies Education
- Move the prefix ESOC, Social Studies Education, from the Department of Educational Theory and Practice to the Department of Mathematics, Science, and Social Studies Education in the course approval (CAPA) system

Proposal for the following changes in the College of Veterinary Medicine:

- Change the name of the Department of Veterinary Biosciences and Diagnostic Imaging to the Department of Biomedical Sciences
- Change the prefix VBDI, Veterinary Biosciences and Diagnostic Imaging, to BMSC, Biomedical Sciences

The committee unanimously approved a proposal for a new Area of Emphasis in Music Therapy under the Master of Music (M.M.).

Following extensive discussion, the committee approved the proposal for a new major in Biomedical Physiology (B.S.).

The committee discussed several issues with Provost S. Jack Hu and Vice President for Instruction Dr. Rahul Shrivastav, including departments offering institutes and professional schools offering undergraduate programs. Provost Hu suggested a working group be formed to further research and discuss these concerns.

The following information items were presented to the committee:

The following dual degree programs have been administratively approved:

• Dual Degree in Master of Public Administration (M.P.A.) and Master of Urban Planning and Design (M.U.P.D.)

• Dual Degree in Master of Social Work (M.S.W.) and Master of Public Health (M.P.H.) with an Area of Emphasis in Health Policy and Management

The Hybrid and Online Teaching Subcommittee met on October 22, 2020.

The Experiential Learning Subcommittee met on November 3, 2020, December 4, 2020, and January 21, 2021.

The Experiential Learning Subcommittee approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, which will also appear on the Experiential Learning Transcript:

- Avian Ambassadors (Agricultural and Environmental Sciences; Leadership)
- ENTR 5090, Design Thinking (Business; Creative)
- Franklin College Transfer Ambassador Program (Arts and Sciences; Leadership)
- Food and Agribusiness Entrepreneurial Initiative (FABricate) (Agricultural and Environmental Sciences; Creative)
- HORT 4920/6920, Organic Horticulture Entrepreneurship (Agricultural and Environmental Sciences; Creative)
- IDIS 4900, Directed Research (Veterinary Medicine; Research)
- KINS 7450, Internship in Kinesiology (Education; Internship)
- UGA Skidaway Institute of Oceanography Internships Program (Arts and Sciences; Internship)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

- Athens Area Chamber of Commerce Internships (Office of Instruction; Internship)
- Just Drive Media Internships (Office of Instruction; Internship)
- Rehabmart Internships (Office of Instruction; Internship)
- Southland Organics Internships (Office of Instruction; Internship)
- UGA Interfraternity Council (IFC) Executive Board (Student Affairs; Leadership)
- UGA Multicultural Greek Council Executive Board (Student Affairs; Leadership)
- UGA National Panhellenic Council Executive Board (Student Affairs; Leadership)
- UGA Panhellenic Council Executive Board (Student Affairs; Leadership)
- Virtual Global Internship Program (Global Engagement; Internship)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- The College of Agricultural and Environmental Sciences has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - o Bright Horizons Internship Program (Office of Instruction; Internship)

- o Digital Dawgs: UGA Social Media Ambassador Program (Marketing and Communications; Leadership)
- o Healthy Dawg Ambassadors (Student Affairs; Leadership)
- Northwestern Mutual Financial Representative Internship (Office of Instruction; Internship)
- o Piedmont Athens Regional Hospital Volunteers (Office of Instruction; Service)
- Pre-Professional Student Ambassador Program (PPSA) (Office of Instruction; Leadership)
- The College of Family and Consumer Sciences has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - o Athens Community Council on Aging (Office of Instruction; Internship)
 - o Aquatics Program Intern (Student Affairs; Internship)
 - o Bright Horizons Internship Program (Office of Instruction; Internship)
 - o College of Engineering Professional Internship (Engineering; Internship)
 - College of Engineering NSF Research Experience for Undergraduates (REU) (Engineering; Research)
 - o EL EDGE Leadership Program (Student Affairs; Leadership)
 - o EL EDGE Service Program (Student Affairs; Service)
 - o Experiential Learning Ambassadors (Office of Instruction; Leadership)
 - o Enterprise Internship Program (Office of Instruction; Internship)
 - o Facility Operations Program Assistant (Student Affairs; Internship)
 - o Georgia 4-H Summer Camp Public Relations Associate (Agricultural and Environmental Sciences; Internship)
 - o Health Disparities and Equity Service Program (Office of Instruction; Service)
 - o Healthy Dawgs Ambassadors (Student Affairs; Ambassadors)
 - Northwestern Mutual Financial Representative Internship (Office of Instruction; Internship)
 - o Oxford Virtual Research Program (Global Engagement; Research)
 - o Piedmont Athens Regional Hospital Volunteers (Office of Instruction; Service)
 - o Project Safe Internship (Office of Instruction; Internship)
- The Franklin College of Arts and Sciences has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - Athens Area Chamber of Commerce Internships (Office of Instruction; Internship)

- Athens Community Council on Aging Internships (Office of Instruction; Internship)
- o Avian Ambassadors (Agricultural and Environmental Sciences; Leadership)
- o College of Engineering NSF Research Experiences for Undergraduates (REU) (Engineering; Research)
- o College of Engineering Professional Internship (Engineering; Internship)
- o Enterprise Internship Program (Office of Instruction; Internship)
- o Experiential Learning Ambassadors (Office of Instruction; Leadership)
- o Georgia 4-H Public Relations Associate (Agricultural and Environmental Sciences; Internship)
- o HORT 4920/6920, Organic Horticulture Entrepreneurship (Agricultural and Environmental Sciences; Creative)
- o IDIS 4900, Directed Studies (Veterinary Medicine; Research)
- o Just Drive Internships (Office of Instruction; Internship)
- o KINS 7450, Internship inn Kinesiology (Education; Internship)
- Virtual Global Internship Study Program (Office of Global Engagement; Internship)
- The Terry College of Business has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - Athens Area Chamber of Commerce Internships (Office of Instruction; Internship)
 - o Aquatics Program Intern (Student Affairs; Internship)
 - o Avian Ambassadors (Agricultural and Environmental Sciences; Leadership)
 - o Bright Horizons Internship Program (Office of Instruction; Internship)
 - o Digital Dawgs: UGA Social Media Ambassador Program (Marketing and Communications; Leadership)
 - o Editorial Intern; Georgia Magazine (Marketing and Communications; Internship)
 - o EL EDGE Leadership Program (Student Affairs; Leadership)
 - o EL EDGE Service Program (Student Affairs; Service)
 - o Facility Operations Program Assistant (Student Affairs; Internship)
 - o Georgia 4-H Summer Camp Lead Counselor (Agricultural and Environmental Sciences; Leadership)
 - o Georgia 4-H Summer Camp Counselor (Agricultural and Environmental Sciences; Leadership)
 - o Georgia State Games Commission Internships (Office of Instruction; Internship)
 - o Health Disparities and Equity Service Program (Office of Instruction; Service)
 - o Healthy Dawgs Ambassadors (Student Affairs; Ambassadors)
 - o Homecoming Executive Board (Student Affairs; Leadership)
 - o HORT 4920/6920, Organic Horticulture Entrepreneurship (Agricultural and Environmental Sciences; Creative)
 - o Housing Social Media Ambassadors (Student Affairs; Internship)
 - o IDIS 4900, Directed Research (Veterinary Medicine; Research)

- o Just Drive Media Internships (Office of Instruction; Internship)
- o KINS 7450, Internship in Kinesiology (Education; Internship)
- Northwestern Mutual Financial Representative Internship (Office of Instruction; Internship)
- o Oxford Virtual Research Program (Global Engagement; Research)
- o Piedmont Athens Regional Hospital Volunteers (Office of Instruction; Service)
- o Pre-Professional Student Ambassador Program (PPSA) (Office of Instruction; Leadership)
- o Project Safe Internship (Office of Instruction; Internship)
- o UGA Skidaway Institute of Oceanography Internships Program (Arts and Sciences; Internship)
- o University Housing Sustainability Ambassadors (Student Affairs; Leadership)
- Virtual Global Internship Study Program (Office of Global Engagement; Internship)
- o WUOG 90.5 FM Executive Board (Student Affairs; Leadership)
- The School of Public and International Affairs has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - o Army ROTC Basic Camp (Office of Instruction; Leadership)
 - Athens Downtown Development Authority Internship (Office of Instruction; Internship)
 - O Athens-Clarke Heritage Foundation Internship (Office of Instruction; Internship)
 - o Cadet Troop Leader Training Platoon (Office of Instruction; Leadership)
 - o Envision Athens Internship Program (Government Relations; Internship)
 - o Fanning Fellows (Public Service and Outreach; Internship)
 - o Federal Government Relations Internship (Government Relations; Internship)
 - o Georgia Legislative Internship (Agricultural and Environmental Sciences; Internship)
 - o Office of Sustainability Student Internship (Office of Sustainability; Internship)
 - o Public Service and Outreach Student Scholars Program (Public Service and Outreach; Internship)
 - o State Government Internships (Government Relations; Internship)
 - o State Government Relations Internships (Government Relations; Internship)
 - o State Relations Internships (Government Relations; Internship)
 - Student Internship Program, Archway Partnership (Public Service and Outreach; Internship)
 - o Vinson Fellows Program (Public Service and Outreach; Internship)
 - Leaders Engaged in Affirming Diversity (LEAD) Fellows Program (Diversity and Inclusion; Leadership)
 - o Presidents Student Leadership Experience (Student Affairs; Leadership)

o Tate Leadership Scholars (Student Affairs; Leadership)

The General Education Subcommittee met on November 20, 2020.

The General Education Subcommittee approved the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area III, Quantitative Reasoning SOCI 3610, Quantitative Methods of Social Research

Area V, Social Sciences
ANTH 2002 and ANTH 2002E, Tombs and Temples
ANTH 2265, Introduction to Cultural Anthropology

The Cultural Diversity Subcommittee met on October 27, 2020.

The Environmental Awareness Subcommittee met on October 22, 2020.

The Environmental Awareness Subcommittee approved the requests to include the following courses in the list of courses that satisfy the Environmental Awareness Requirement:

EHSC 1101, Biology for a Healthy World: A Guide for Citizens of the 21st Century FANR 3200W, Ecology of Natural Resources

The Study Away Subcommittee met on December 2, 2020.

John C. Maerz, Chair

University Curriculum Committee

cc: Provost S. Jack Hu Dr. Rahul Shrivastav