



UNIVERSITY OF
GEORGIA

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University Council

October 15, 2021

UNIVERSITY CURRICULUM COMMITTEE – 2021-2022

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Undergraduate Student Representative – Matthew Jue

Graduate Student Representative – Sarah Burns

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to deactivate the minor in Leadership in Student Affairs will be an agenda item for the October 22, 2021, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Rahul Shrivastav

PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

Date: May 24, 2021

School/College: Mary Frances Early College of Education

Department/Division: Counseling and Human Development Services

Program (Major and Degree): Minor in Leadership in Student Affairs

Which campus(es) offer this program? Athens

Deactivation or Termination? Deactivation

Proposed Effective Date: Fall 2022

Last date students will be admitted to this program: Spring 2021

Last date students will graduate from this program: Spring 2022

Program Abstract:

The Minor in Leadership in Student Affairs is one of the few programs nationally that provides undergraduate students with the opportunity to learn and experience the Student Affairs profession firsthand. Through a partnership between the College's Student Affairs Administration program and the Division of Student Affairs, the program is designed to provide students with knowledge and skills related to working in higher education in areas related to student affairs programs and services. Students take coursework in the history and foundations of student affairs, college student development theory, administrative practices, environmental management, and program design and development. Students complete an internship working in a student affairs functional unit at the conclusion of their coursework.

1. State the reasons for deactivating the program, and provide copies of any relevant documents.

Enrollment in the minor has been low. Although the faculty have attempted offering online courses to increase enrollment, ensured regularity of course offerings, and conducted specific marketing campaigns for the minor, enrollment has not increased. Therefore, the faculty would like to deactivate the minor while the faculty and personnel from the Division of Student Affairs connect to determine the long-term viability of the minor.

2. What will be done to minimize the impact of the deactivation of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the deactivation, and b) how faculty and staff will be reallocated.

The faculty in the Mary Frances Early College of Education have carefully tracked each enrolled student in the minor. For those who have taken core courses, the faculty will implement plans to enable a student's completion of the minor. For those students who have added the minor in Athena but not taken any core courses, the students will be counseled that the minor is being deactivated. Faculty have taught courses in the minor as electives as part of their typical workloads. Faculty will be reassigned to other unmet needs within the program's larger Student Affairs offerings (M.Ed., Ed.D., Ph.D.). Therefore, there is minimal impact on the personal and professional lives of faculty and staff.

3. What will be done to ensure that deactivation of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

Enrollment in the minor has been low, and deactivation will not impact any other programs in the discipline.

4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program deactivation, and b) how students will be advised on completing the program.

The faculty in the Mary Frances Early College of Education have carefully tracked each enrolled student in the minor. For those who have taken core courses, the faculty will implement plans to enable a student's completion of the minor with elective substitutions. For those students who have added the minor in Athena but not taken any core courses, the students will be counseled that the minor is being deactivated.

5. What plans, if any, are there for subsequent reactivation of the deactivated program?

The faculty within the Student Affairs program as well as the personnel within the Division of Student Affairs have committed to generate either a plan for reactivation or a plan for termination within the two-year allotment for that work once a program is deactivated.

Documentation of Approval and Notification

Proposal: Deactivation of the Minor in Leadership in Student Affairs

College: Mary Frances Early College of Education

Department: Counseling and Human Development Services

Proposed Effective Term: Fall 2022

Department:

- Counseling and Human Development Services Department Head, Dr. John Dayton, 9/22/21

School/College:

- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 5/24/21
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 9/7/21