



UNIVERSITY OF
GEORGIA

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University Council

January 14, 2022

UNIVERSITY CURRICULUM COMMITTEE – 2021-2022

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Undergraduate Student Representative – Matthew Jue

Graduate Student Representative – Sarah Burns

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to terminate the online version of the major in Social Studies Education (M.Ed.) will be an agenda item for the January 21, 2022, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Rahul Shrivastav

PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

Date: September 3, 2021

School/College: Mary Frances Early College of Education

Department/Division: Mathematics, Science, and Social Studies Education

Program (Major and Degree): Social Studies Education (M.Ed.) - Online

Which campus(es) offer this program? Athens and Online

Deactivation or Termination? Termination of the online program only

Proposed Effective Date: Summer 2022

Last date students will be admitted to this program: No students are enrolled in the online campus

Last date students will graduate from this program: No students are enrolled in the online campus

Program Abstract:

The major in Social Studies Education (M.Ed.) is designed for individuals who already hold a teacher certification and wish to obtain T-5 certification eligibility in Georgia. The major focuses on research in social studies education and individual student interests.

1. State the reasons for terminating the program, and provide copies of any relevant documents.

This proposal is to terminate the online format of the major in Social Studies Education (M.Ed.). The online version was proposed in early 2014 to provide an accessible program for teachers to pursue advanced preparation in social studies education. The online version was designed to meet the needs of students who were: (1) full-time working social studies teachers who sought a master's degree to gain new skills, abilities, and credentials; (2) recent graduates of initial certification programs in social studies education who wanted to continue in their studies and receive a master's degree before beginning a teaching career; and (3) career-change professionals who desired to earn a master's degree in social studies education but who were not looking to concurrently receive Georgia teacher certification, as the M.Ed. is not a path to initial teacher certification. The online program was deactivated in spring 2019. The program faculty members have simultaneously enhanced their face-to-face M.Ed. offering through three Double Dawgs programs, and have increased their attention to the doctoral Education program. Therefore, given robust enrollments in face-to-face offerings and the need to focus on doctoral education, the faculty have decided to terminate this online option.

2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.

This online variant of the program was never initiated. Therefore, its termination has no impact on faculty and staff.

3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

This online variant of the program was never initiated. The faculty have prioritized their other offerings, included the B.S.Ed. initial preparation program, the face-to-face M.Ed., the M.A.T. initial preparation program, and a proposed doctoral program. No students were ever enrolled in this online option proposed for termination.

Documentation of Approval and Notification

Proposal: Termination of the major in Social Studies Education (M.Ed.), Online only

College: Mary Frances Early College of Education

Department: Mathematics, Science, and Social Studies Education

Proposed Effective Term: Summer 2022

Department:

- Mathematics, Science, and Social Studies Education Department Head, Dr. Roger Hill, 9/3/21

School/College:

- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 9/3/21
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 9/23/21

Graduate School:

- Graduate School Associate Dean, Dr. Anne Shaffer, 10/22/21