



University Council

UNIVERSITY CURRICULUM COMMITTEE – 2021-2022

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Nicholas Fuhrman

Arts and Sciences – Jonathan Haddad (Arts)

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology – Amanda Rugenski

Education – David Jackson

Engineering – Kun Yao

Environment and Design – Ashley Steffens

Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – Dodie Cantrell-Bickley

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Leah Carmichael

Public Health – Allan Tate

Social Work – Harold Briggs

Veterinary Medicine – Shannon Hostetter

Graduate School – Wendy Ruona

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Matthew Jue

Graduate Student Representative – Sarah Burns

The Full University Curriculum Committee met on March 18, 2022. Since the last Report to University Council, the committee approved 278 new courses and 804 course changes.

The committee approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal for a new minor in History of Science, Medicine, and Engineering
- Proposal for a new minor in Personal Health and Well-Being
- Proposal for a new minor in Classics and Comparative Cultures
- Proposal for a new Undergraduate Certificate in Cybersecurity and Privacy
- Proposal for a new Graduate Certificate in Alternative Dispute Resolution
- Proposal for a new Graduate Certificate in Social Determinants of Health

- Proposal to change the name of the major in Art: Interdisciplinary Art and Design (A.B.) to Art: Interdisciplinary Art (A.B.)
- Proposal to change the name of the major in Foods and Nutrition (M.S. Thesis, M.S. Non-Thesis, Ph.D.) to Nutritional Sciences (M.S. Thesis, M.S. Non-Thesis, Ph.D.)
- Proposal to change the name of the major in Classical Languages (M.A.) to Classics (M.A.)
- Proposal to offer the existing major in Learning, Design, and Technology (Ed.S.) with an Area of Emphasis in P-12 Instructional Technology online
- Proposal for a new graduate-level university-wide requirement, GradFIRST Seminar Series
- Proposal for a new Institute for Integrative Precision Agriculture

The committee approved a proposal for a new prefix, RBIO, Regenerative Bioscience.

The committee approved a proposal to revise the entrance requirements for the major in Economics (A.B.).

The committee approved a proposal to revise the entrance requirements for the following majors in the Terry College of Business:

- Accounting (B.B.A.)
- Economics (B.B.A.)
- Finance (B.B.A.)
- Management (B.B.A.)
- Management Information Systems (B.B.A.)
- Marketing (B.B.A.)
- Real Estate (B.B.A.)
- Risk Management and Insurance (B.B.A.)

The committee approved a proposal to revise the entrance requirements for the following co-majors in the Terry College of Business:

- Accounting and International Business (B.B.A.)
- Economics and International Business (B.B.A.)
- Finance and International Business (B.B.A.)
- Management and International Business (B.B.A.)
- Management Information Systems and International Business (B.B.A.)
- Marketing and International Business (B.B.A.)
- Real Estate and International Business (B.B.A.)
- Risk Management and Insurance and International Business (B.B.A.)

The committee approved a proposal for a new Area of Emphasis in Business Analytics under the following majors in the Terry College of Business:

- Accounting (B.B.A.)
- Economics (A.B.)
- Economics (B.B.A.)
- Finance (B.B.A.)

- Management (B.B.A.)
- Management Information Systems (B.B.A.)
- Marketing (B.B.A.)
- Real Estate (B.B.A.)
- Risk Management and Insurance (B.B.A.)

The committee approved a proposal to terminate the following areas of emphasis under the major in Geography (A.B.):

- Area of Emphasis in Agro-Food Systems and Food Security
- Area of Emphasis in Environmental Geography
- Area of Emphasis in Globalization, Politics, and Economy
- Area of Emphasis in Global Environmental Change
- Area of Emphasis in Urban and Community Studies

The committee approved a proposal to terminate the following areas of emphasis under the major in Geography (B.S.):

- Area of Emphasis in Earth Systems Science
- Area of Emphasis in Environmental Geography
- Area of Emphasis in Geospatial Analysis and Visualization
- Area of Emphasis in Global Environmental Change
- Area of Emphasis in Remote Sensing and Photogrammetry
- Area of Emphasis in Urban and Community Studies

The committee approved a proposal to terminate the Area of Emphasis in Italian under the major in Romance Languages (A.B.).

The committee approved a proposal for the following changes in the Mary Frances Early College of Education:

- Terminate the Area of Emphasis in Social Studies Education under the major in Educational Theory and Practice (Ph.D.)
- Offer a new Area of Emphasis in Social Studies Education under the major in Education (Ph.D.)

The committee approved a proposal for a new Area of Emphasis in Classical Culture under the major in Classics (M.A.).

The committee approved a proposal for a new Area of Emphasis in P-12 Instructional Technology under the major in Learning, Design, and Technology (Ed.S.) online.

The following information items were presented to the committee:

The Environmental Awareness Subcommittee has reviewed the content of the AP Biology exam and determined that the content does not meet the Environmental Awareness Requirement.

Therefore, the Environmental Awareness Requirement can no longer be fulfilled through credit earned by taking the AP Biology exam.

The Environmental Awareness Subcommittee met on February 25, 2022, and approved the requests to include the following courses in the list of courses that satisfy the Environmental Awareness Requirement:

- ANTH 2045, Introduction to Biological Anthropology
- ANTH 4085/6085, Conservation on a Changing Planet
- ANTH(ECOL)(WILD) 4746/6746, Primate Conservation
- BIOL 2104H, Organismal Biology (Honors)

The Cultural Diversity Subcommittee met on February 23 and March 16, 2022, and approved the requests to include the following courses in the list of courses that satisfy the Cultural Diversity Requirement for the Franklin College of Arts and Sciences:

- CLAS 3010, Introduction to the Classical Americas
- COMM 3330, Rhetoric of the Civil Rights Movement
- FILM 4100/6100, Latinx Film and Visual Culture
- RELI 4204/6204, Martin Luther King, Jr. and Religion
- WMST 3110, Gender, Race, Class, Sexuality
- WMST 3110W, Gender, Race, Class, Sexuality

The General Education Subcommittee met on February 7, 2022, and approved the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area IV, World Languages and Global Cultures

- RUSS 3011, Intensive Russian Conversation and Composition I
- RUSS 3012, Intensive Russian Conversation and Composition II
- RELI 4070/6070, Judaism

The Experiential Learning Subcommittee met on February 9, 2022, and approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for the Franklin College of Arts and Sciences, and to be included as options on the Experiential Learning Transcript:

- MATH 4801, Mathematics Internship (*Internship*)
- STAT(CSCI) 4990, Data Science Capstone Course (*Creative*)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Office of Instruction

- Federal Work Study (FWS) Peer Financial Counselor (*Leadership*)
- Pharmacy Technician Internship (*Internship*)

Public Service and Outreach

- UGA CyberArch Internship (*Internship*)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- The Franklin College of Arts and Sciences has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - Bear Hollow Zoo Animal Care Interns (*Office of Instruction; Internship*)
 - Bear Hollow Zoo Wildlife Education Intern (*Office of Instruction; Internship*)
 - Children First Court Appointed Special Advocates (CASA) Intern (*Office of Instruction; Internship*)
 - Children First Intern (*Office of Instruction; Internship*)
 - Children First SafeCare Intern (*Office of Instruction; Internship*)
 - Children First Social Media Intern (*Office of Instruction; Internship*)
 - Children First Supportive Parenting and Access Resource Center (SPARC) Intern (*Office of Instruction; Internship*)
 - Lake County Medical Group Internship (*Office of Instruction; Internship*)
 - Metadata and Collection Digitization Internship (*University Libraries; Internship*)
 - Student Staff in the Student Success and Advising Center (*Family and Consumer Sciences; Internship*)
 - The Selling Factory Internship (*Office of Instruction; Internship*)
 - Warnell Ambassadors (*Forestry and Natural Resources; Leadership*)



Susan Sanchez, Chair
University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Marisa Pagnattaro