

University Council

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Kylee Duberstein

Arts and Sciences – Jonathan Haddad (Arts)

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology – Amanda Rugenski

Education – David Jackson

Engineering – Kun Yao

Environment and Design – Ashley Steffens

Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – Dodie Cantrell-Bickley

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Rongbin Han

Public Health – Pamela Orpinas

Social Work – Harold Briggs

Veterinary Medicine - Shannon Hostetter

Graduate School – Christof Meile

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Kate Lindgren

Graduate Student Representative – Yehia Abdelsamad

The Full University Curriculum Committee met on March 17, 2023. Since the last Report to University Council, the committee approved 285 new courses and 391 course changes.

The committee approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal for a new minor in Educational Psychology
- Proposal for a new Undergraduate Certificate in Electric Mobility
- Proposal for a new Undergraduate Certificate in Immunology
- Proposal for a new Undergraduate Certificate in Infectious Diseases
- Proposals for the following new certificates in the Hugh Hodgson School of Music:
 - o Undergraduate Certificate in Classical Music Recording
 - Undergraduate Certificate in Suzuki Violin Pedagogy
 - o Graduate Certificate in Classical Music Recording
 - o Graduate Certificate in Suzuki Violin Pedagogy

- Proposal to offer the existing major in Educational Administration and Policy (M.Ed.) online
- Proposal to change the name of the major in World Language Education (M.A.T.) to TESOL and World Language Education (M.A.T.)
- Proposal for a new major in Civil and Environmental Engineering (Ph.D.)
- Proposal for a new major in Mechanical Engineering (Ph.D.)
- Proposal for a new major in Regenerative Biosciences (Ph.D.)
- Proposal for a new grade, Marginal (M), for the Doctor of Veterinary Medicine (D.V.M.)
- Proposal for a new Academic Affairs Policy Statement No. 24, Institutional Competencies

The committee approved a proposal to revise the entrance requirements for the major in Elementary Education (B.S.Ed.).

The committee approved a proposal to revise the entrance requirements for the major in Exercise and Sport Science (B.S.Ed.).

The committee approved a proposal to terminate the following areas of emphasis under the major in Agricultural Engineering (B.S.A.E.):

- Area of Emphasis in Electrical and Electronic Systems
- Area of Emphasis in Natural Resources Management
- Area of Emphasis in Process Operations

The committee approved a proposal for a new Area of Emphasis in Courts, Justice, and Law under the major in Political Science (A.B.).

The committee approved a proposal for the following new areas of emphasis under the major in International Affairs (A.B.):

- Area of Emphasis in International Organizations and Law
- Area of Emphasis in Security

The committee approved a proposal for a new Area of Emphasis in Wildlife Science under the Master of Natural Resources (M.N.R.) and the major in Forestry and Natural Resources (M.S., Ph.D.).

The committee approved a proposal for a new Area of Emphasis in English Education under the major in Language and Literacy Education (Ph.D.).

The committee approved a proposal to change the name of the Area of Emphasis in Marriage and Family Therapy to the Area of Emphasis in Couple and Family Therapy under the major in Human Development and Family Science (Ph.D.).

The committee approved a proposal for the following new areas of emphasis under the major in TESOL and World Language Education (M.A.T.):

- Area of Emphasis in World Language Education
- Area of Emphasis in TESOL

Proposed changes to the General Education Core Curriculum were presented to the committee as an information item.

The following information items were presented to the committee:

- A dual degree in Juris Doctor (J.D.) and Financial Planning, Housing, and Consumer Economics (M.S., Non-Thesis) was administratively approved
- The Cultural Diversity Subcommittee met on February 24, 2023, and approved the requests to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

Franklin College of Arts and Sciences

ENGL(AFAM) 4470, Eighteenth Century Literature and the Black Atlantic GRMN 4200, The Language and Literature of the German-American Experience HIST 3095, History of Southern Food HIST(AFAM)(WMST) 3103, African American Women's History RELI 2012, Asian Religions in America

RELI 2012H, Asian Religions in America (Honors)

• The Cultural Diversity Subcommittee denied the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

<u>Franklin College of Arts and Sciences</u> HIST 3610, Imperialism in East Asia

• The General Education Subcommittee met on January 26, 2023, and February 17, 2023, and approved the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area IV, Humanities and the Arts

RELI 1007, Reading the Old Testament/Hebrew Bible RELI 1007E, Reading the Old Testament/Hebrew Bible

Area IV, World Languages and Global Culture

RELI 1300, Jews and Food

RELI 1400, Jews and Judaism in Popular Culture

• The Experiential Learning Subcommittee met on January 30, 2023, and approved the following courses and non-credit activities to be included in the Experiential Learning

Implementation Plans for various schools/colleges, and to be included as options on the Experiential Learning Transcript:

ADSC 3190-3190L, Meats Judging II (Agricultural and Environmental Sciences; Internship)

ANTH 4650/6650, Technical Skills in Archaeology (Arts and Sciences; Research)
Counselor for Camp Kesem at the University of Georgia (Arts and Sciences; Service)
FHCE 5305, Housing Management and Policy Practicum (Family and Consumer Sciences; Creative)

McPhaul Center's Child Development Lab Substitute Teacher (Family and Consumer Sciences; Internship)

WMST 4011, Understanding Research in Women's Studies (Arts and Sciences; Research) WMST 4011W, Understanding Research in Women's Studies (Arts and Sciences; Research)

• The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Active Learning Ambassadors (Office of Instruction; Leadership)
Carr, Riggs, and Ingram Accounting Internship (Office of Instruction; Internship)
Dental Clinic Volunteer (Office of Instruction; Internship)
The Backpack Project of Athens Summer Intern (Office of Instruction; Internship)
UGA Transfer Ambassadors (Office of Instruction; Leadership)

• Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

The College of Agricultural and Environmental Sciences has requested the following amendment to the college's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript.

Belize Nursing Internship (Office of Instruction; Internship)

Belize Raptor Internship (Office of Instruction; Internship)

Belize Zoo (Office of Instruction; Internship)

Greece Veterinary Internship at the Attica Zoo (Office of Instruction; Internship)

Morehead Honors Ambassadors (Honors College; Leadership)

Susan Sanchez, Chair

University Curriculum Committee

ce: Provost S. Jack Hu Dr. Marisa Pagnattaro