



## University Council

### UNIVERSITY CURRICULUM COMMITTEE – 2023-2024

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Kylee Duberstein

Arts and Sciences – Jonathan Haddad (Arts)

Paula Lemons (Sciences)

Business – Karen Aguar

Ecology – Amanda Rugenski

Education – Amy Murphy

Engineering – Kun Yao

Environment and Design – Katherine Melcher

Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Gino D'Angelo

Journalism and Mass Communication – Yan Jin

Law – Joe Miller

Pharmacy – Michelle McElhannon

Public and International Affairs – Rongbin Han

Public Health – Pamela Orpinas

Social Work – Harold Briggs

Veterinary Medicine – Shannon Hostetter

Graduate School – Rodney Mauricio

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Gabriella Lewis

Graduate Student Representative – Kelsey Wohlford

The Full University Curriculum Committee met on September 22 and October 20, 2023, at 3:30 p.m. in 327 Brooks Hall. Since the last Report to the University Council, the committee approved 97 new courses and 305 course changes.

The committee unanimously approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal to change the name of the Graduate Certificate in Transformative Leadership to the Graduate Certificate in Complexity Leadership
- Proposal for a new minor in Sport Coaching
- Proposal for a new Undergraduate Certificate in Child Life
- Proposal for the following new certificates:
  - Undergraduate Certificate in Studio Furniture Design and Fabrication
  - Post-Baccalaureate Certificate in Studio Furniture Design and Fabrication

- Proposal to offer the existing major in Education (Ed.S.) with an Area of Emphasis in Literacy Specialist online
- Proposal to offer the existing Master in the Study of Law (M.S.L.) online
- Proposal to terminate the major in Teaching English to Speakers of Other Languages (M.A.T.)
- Proposal to terminate the major in Special Education (M.Ed.) on the Griffin campus only
- Proposal for a new online Professional Master of Accountancy (MPAcc)

The committee approved a proposal to revise Policy 4.02-3, University Policy on Course Drops and Withdrawals, which was forwarded to the Executive Committee of the University Council for consideration. The vote for this proposal was not unanimous and appears at the end of the minutes.

The committee unanimously approved a proposal to revise the University Curriculum Committee Bylaws. This proposal has been forwarded to the Committee on Statutes, Bylaws, and Committees of the University Council for consideration.

The committee unanimously approved the proposal to revise the entrance requirements and high-demand major selection criteria for the following undergraduate majors in the Grady College of Journalism and Mass Communication:

- Advertising (A.B.)
- Entertainment and Media Studies (A.B.)
- Journalism (A.B.)
- Public Relations (A.B.)

The committee unanimously approved the proposal to change the name of the following area of emphasis under the major in Mathematics Education (B.S.Ed.):

- From: Area of Emphasis in Teaching Advanced Mathematics
- To: Area of Emphasis in Educational Studies in Mathematics Education

The committee unanimously approved the proposal to terminate the following areas of emphasis under the major in Reading Education (M.Ed.) on the Athens campus only:

- Area of Emphasis in New and Digital Literacy P-5
- Area of Emphasis in New and Digital Literacy 6-12

The committee unanimously approved the proposal for a new Area of Emphasis in Research-Oriented Learning Design under the major in Learning, Design, and Technology (M.Ed.).

The committee was given an update on the changes to the University System of Georgia General Education Core Curriculum and discussed the upcoming revisions to the University of Georgia General Education Core Curriculum and the implementation of Institutional Competencies at UGA. The University Curriculum Committee will form an Institutional Competencies Subcommittee at a future meeting.

The committee discussed the process for reviewing new courses and course changes which have variable credit hours. After much discussion, there was a suggestion to require variable credit course submissions include a statement about the number of required contact minutes and how those contact minutes will be assessed. The committee will continue this discussion at a future meeting.

The committee discussed the review of courses in the CAPA course approval system. The committee will investigate which of the course change fields could be administratively approved by the Office of the Registrar. This discussion thread will be picked up at a future meeting.

The following information items were presented to the committee:

The Cultural Diversity Subcommittee met on October 13, 2023, and approved the requests to include the following courses in the list of courses that satisfy the Cultural Diversity Requirement:

Franklin College of Arts and Sciences

ENGL(AFAM) 3480, Literature and the Black Atlantic  
FREN 3010, Culture and Communication I  
FREN 3010H, Culture and Communication I (Honors)  
ITAL 3010, Italian Conversation and Composition  
PORT 3010, Portuguese Conversation and Composition  
SPAN 3010, Spanish Cultural Dialogue  
SPAN 3010H, Spanish Cultural Dialogue (Honors)

The Cultural Diversity Subcommittee denied the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

Franklin College of Arts and Sciences

SPAN 3011, Heritage Speakers of Spanish I

The Environmental Awareness Subcommittee met on October 10, 2023, and approved the request to include the following course in the list of courses that satisfy the Environmental Awareness Requirement:

Terry College of Business

ECON 3100, Introduction to Sustainable Development

The General Education Subcommittee met on April 27, August 31, and September 25, 2023, and approved the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area II, Life Sciences

PATH 1103E, Plant Microbiology

Area IV, World Language and Culture

RELI 1009, Introduction to Indigenous Religions

Area V, Social Sciences

RELI 2013, Law and Religion

The General Education Subcommittee denied the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area II, Life Sciences

LAND 2310, Introduction to Sustainability

LAND 2310E, Introduction to Sustainability

NUTR 2100, Fundamentals of Human Nutrition

NUTR 2100E, Fundamentals of Human Nutrition

Area IV, Humanities and the Arts

THEA 2140, Drama and Sports

Area IV, World Languages and Global Culture

AMSL 1010/1010E, American Sign Language I

INTL 1100, Introduction to Global Issues

INTL 1100E, Introduction to Global Issues

INTL 1100H, Introduction to Global Issues (Honors)

INTL 2005, Pop Culture and World Politics

Area V, Social Sciences

EDUC 2110, Investigating Critical and Contemporary Issues in Education

EDUC 2110E, Investigating Critical and Contemporary Issues in Education

EDUC 2110H, Investigating Critical and Contemporary Issues in Education (Honors)

The Experiential Learning Subcommittee met on August 29, 2023, and approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, and to be included as options on the Experiential Learning Transcript:

ADSC 3220-3220L, Advances Livestock Evaluation and Selection (*Internship, Agricultural and Environmental Sciences*)

ADSC 3230-3230L, Light Horse Evaluation and Selection (*Internship, Agricultural and Environmental Sciences*)

UGArden Student Worker Programs (*Internship, Agricultural and Environmental Sciences*)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

AmeriCorps Community Food Fellows (*Service; PSO*)  
Boehringer Ingelheim Internship Program (*Internship; OVPI*)  
Boehringer Ingelheim Co-op Program (*Internship; OVPI*)  
Classic City High School SOAR Volunteers (*Service; OVPI*)  
FYO/Double Dawgs Ambassador Program (*Leadership; OVPI*)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

*The faculty of the School of Public and International Affairs has voted to adopt the activities that satisfy the experiential learning requirement to include the following:*

*Students in any major (or intended major) in the School of Public and International Affairs may fulfill the requirement by completing any non-course-credit activity that has been approved for experiential learning at the university level.*



Susan Sanchez, Chair

cc: Provost S. Jack Hu  
Dr. Marisa Pagnattaro