



University Council

UNIVERSITY CURRICULUM COMMITTEE – 2024-2025

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Kylee Duberstein

Arts and Sciences – Casie LeGette (Arts)

Paula Lemons (Sciences)

Business – Karen Aguar

Ecology – Amanda Rugenski

Education – Amy Murphy

Engineering – David Stooksbury

Environment and Design – Katherine Melcher

Family and Consumer Sciences – Melissa Landers-Potts

Forestry and Natural Resources – Richard Chandler

Journalism and Mass Communication – Yan Jin

Law – Joe Miller

Medicine – Erica Brownfield

Pharmacy – Michelle McElhannon

Public and International Affairs – Ryan Powers

Public Health – Tamora Callands

Social Work – Jennifer Elkins

Veterinary Medicine – Paul Eubig

Graduate School – Rodney Mauricio

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Ella Colker

Graduate Student Representative – William Walker

The Full University Curriculum Committee met on January 17, 2025, at 3:30 p.m. in 327 Brooks Hall. Since the last Report to the University Council, the committee approved 137 new courses and 494 course changes.

The committee unanimously approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal to terminate the Post-Baccalaureate Certificate in Classical Languages
- Proposal to terminate the Graduate Certificate in Marriage and Family Therapy
- Proposal to terminate the following programs in the College of Engineering:
 - Graduate Certificate in Computer Systems Engineering

- Graduate Certificate in Engineering Physics
- Proposal to terminate the Minor in Leadership in Student Affairs
- Proposal to offer a Minor in Bioethics
- Proposal to offer a Minor in Birth through Kindergarten Education
- Proposal to offer an Undergraduate Certificate in Applied History
- Proposal to offer an Undergraduate Certificate in Climate Change Geographies
- Proposal to offer an Undergraduate Certificate in Construction Management
- Proposal to offer the existing major in Data Science (M.S.) online
- Proposal to offer the existing major in Geology (M.S., M.S. Non-Thesis) online
- Proposal to offer the existing Master of Arts in Teaching (M.A.T.) in Elementary Education online
- Proposal to offer the existing Master of Arts in Teaching (M.A.T.) in Workforce Education online
- Proposal to offer the existing Master of Arts in Teaching (M.A.T.) in Elementary Education on the Gwinnett campus
- Proposal for a new major in Neuroscience (B.S.)

The committee reviewed a proposal to offer an Undergraduate Certificate in Artificial Intelligence. Following discussion of the proposal, it was recommended that the certificate be renamed the Undergraduate Certificate in Artificial Intelligence – Computing. The proposal was then unanimously approved with the revised name and was forwarded to the Executive Committee of the University Council for consideration.

The committee unanimously approved a proposal to create the following Areas of Emphasis under the major in Education (Ed.S.):

- Area of Emphasis in Workforce Education Advanced Preparation
- Area of Emphasis in Workforce Education Teacher Preparation

The committee unanimously approved a proposal to terminate the following Areas of Emphasis under the major in Comparative Biomedical Sciences (M.S.):

- Area of Emphasis in Biomedical Sciences
- Area of Emphasis in Zoological Medicine

The committee unanimously approved a proposal to terminate the Area of Emphasis in Biological and Life Sciences Laboratory Management under the major in Comparative Biomedical Sciences (M.S., Non-Thesis).

The committee considered a proposal to revise the Entrance Requirements of the major in Computer Science (B.S.). A motion to revise the language of the proposed Entrance Requirements was made and seconded. The motion was approved. Following discussion of the proposal, a motion to approve the revised proposal was made and seconded. A vote was taken and the proposal was approved.

The committee unanimously approved a proposal for a new prefix, GRKM, Modern Greek.

The committee unanimously approved a proposal for a new prefix, TRLS, Transfer Launch Seminar.

The committee unanimously approved a proposal for an online Area of Emphasis in Environmental Geology under Geology (M.S., Non-Thesis)

The committee unanimously approved a proposal for an online Area of Emphasis in Applied Data Science under Data Science (M.S.).

The following information items were presented to the committee:

The General Education Subcommittee met on September 23 and October 28, 2024, and approved the request to include the following course in the list of courses that satisfy the General Education Requirement:

Area II, Life Sciences

ECOL 2000, Our Planet: Ecological Basis of Life and Death

Area III, Quantitative Reasoning

ECOL 2550, Introduction to Ecological Data Science

ECSE 2170-2170L, Fundamentals of Circuit Analysis

Area V, Social Sciences

WMST 2020, Introduction to Transnational Women's and Gender Studies

WMST 2300, Introduction to LGBTQ Studies

The General Education Subcommittee denied the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area IV, Humanities and the Arts

WMST 3010, Critical Feminist Readings

Area V, Social Sciences

ECOL 2000, Our Planet: Ecological Basis of Life and Death

The Experiential Learning Subcommittee met on October 28, 2024, and approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, and to be included as options on the Experiential Learning Transcript:

VIPR 2601, Vertically Integrated Project: Multidisciplinary Project-Based Team, First

Level (*Research; OVPI*)

VIPR 3601, Vertically Integrated Project: Multidisciplinary Project-Based Team, Second Level (*Research; OVPI*)

VIPR 3602, Vertically Integrated Project: Multidisciplinary Project-Based Team, Second Level (*Research; OVPI*)

VIPR 3603, Vertically Integrated Project: Multidisciplinary Project-Based Team, Second Level (*Research; OVPI*)

VIPR 4601, Vertically Integrated Project: Multidisciplinary Project-Based Team, Senior Level (*Research; OVPI*)

VIPR 4602, Vertically Integrated Project: Multidisciplinary Project-Based Team, Senior Level (*Research; OVPI*)

VIPR 4603, Vertically Integrated Project: Multidisciplinary Project-Based Team, Senior Level (*Research; OVPI*)

Virtual and Augmented Reality in Psychology Education (*Creative; Arts and Sciences*)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

AthFest Educates Internships (Internship; OVPI)

Auxiliary Service Business Intern (Internship; Auxiliary Services)

Auxiliary Services Project Management Internship (internship; Auxiliary Services)

Bioethics and Healthcare Program (Service; OVPI)

Exploring Innovation Across the Country (Creative; OVPI)

Look Ahead Georgia, Archway Partnership (Internship; Public Service and Outreach)

The Cultural Diversity Subcommittee met on October 7 and October 30, 2024, and approved the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

MUSI 2041, Global Popular Music
SOCI(AFAM)(WMST) 3650, Colorism and Hairism in Communities of Color

The Cultural Diversity Subcommittee denied the requests to include the following courses in the list of courses that satisfy the Cultural Diversity Requirement:

ENGL 4334/6334, Shakespeare through Multicultural American Literature and Performance
ENGL 4334S/6334S, Shakespeare through Multicultural American Literature and Performance
SPAN 3011, Cultural Dialogues and Critical Reading and Writing for Spanish Heritage Speakers I

The Environmental Awareness Subcommittee met on November 14, 2024, and denied the requests to include the following course in the list of courses that satisfy the Environmental Awareness Requirement:

ECOL 2000, Our Planet: Ecological Basis of Life and Death



Susan Sanchez, Chair

cc: Provost S. Jack Hu
Dr. Marisa Pagnattaro