



University Council

UNIVERSITY CURRICULUM COMMITTEE – 2025-2026

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Julie Campbell

Arts and Sciences – Casie LeGette (Arts)

Paula Lemons (Sciences)

Business – Andrew Miller

Ecology – Amanda Rugenski

Education – Amy Murphy

Engineering – David Stooksbury

Environment and Design – Katherine Melcher

Family and Consumer Sciences – Melissa Landers-Potts

Forestry and Natural Resources – Richard Chandler

Journalism and Mass Communication – Yan Jin

Law – Joe Miller

Medicine – Erica Brownfield

Pharmacy – Duc Do

Public and International Affairs – Ryan Powers

Public Health – Heather Padilla

Social Work – Jennifer Elkins

Veterinary Medicine – Paul Eubig

Graduate School – Rodney Mauricio

Ex-Officio – Provost Benjamin Ayers

Undergraduate Student Representative – Ella Colker

Graduate Student Representative – Yaw Buabeng

The Full University Curriculum Committee met on October 17, 2025, at 3:30 p.m. in 207 Holmes-Hunter Academic Building. Since the last Report to the University Council, the committee approved 193 new courses and 521 course changes.

The committee unanimously approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal for a new Minor in Behavioral Health
- Proposal for a new Undergraduate Certificate in Cultural Landscape Conservation
- Proposal for a new Undergraduate Certificate in Land Design and Development

- Proposal to change the name of the existing online Master of Business and Technology (M.B.T.) to Business and Artificial Intelligence (M.S.)
- Proposal to offer the existing Master of Natural Resources (M.N.R.) online
- Proposal to terminate the major in Dance (B.F.A.)
- Proposal to terminate the Professional Master of Business Administration (M.B.A.) on the Gwinnett campus only
- Proposal for a new major in Museum Studies (M.A.)

The committee unanimously approved a proposal for a new Area of Emphasis in Diagnostic Medicine under the Graduate Certificate in Clinical Internship.

The committee unanimously approved a proposal to terminate the Area of Emphasis in 6-12 Secondary Teaching and the Area of Emphasis in P-5 Elementary Teaching under the major in Reading Education (M.Ed.) online.

The committee unanimously approved a proposal to establish AP credit guidelines for Italian.

The committee unanimously approved a proposal to revise IB credit guidelines for Mathematics.

The following information items were presented to the committee:

The administrative home of the Graduate Certificate in Financial Literacy was moved from the Department of Mathematics, Science, and Social Studies Education in the Mary Frances Early College of Education to the Department of Financial Planning, Housing, and Consumer Economics in the College of Family and Consumer Sciences.

A dual degree in Pharmacy (M.S.) with an Area of Emphasis in Clinical Trials Management and Doctor of Pharmacy (Pharm.D.) was administratively approved.

The administrative home of the course prefix NAMS, the Undergraduate Certificate in Native American Studies, and the Graduate Certificate in Native American Studies was moved from the Department of Religion in the Franklin College of Arts and Sciences to the Institute of Native American Studies in the Franklin College of Arts and Sciences.

A request to offer the Area of Emphasis in Reading, Children's Literature, and Language Arts P-5 and the Area of Emphasis in Reading, Literature, and Language Arts Grades 6-12 under the major in Education (Ed.S.) online was administratively approved.

The Institutional Competencies subcommittee met on August 28, 2025; September 8, 2025; September 18, 2025; September 25, 2025; and October 8, 2025. The subcommittee approved 88 courses and denied 76 courses to satisfy one or more of the six Institutional Competencies. The committee approved 28 activities and denied 39 activities to satisfy one or more of the six Institutional Competencies.

The Experiential Learning Subcommittee met on September 23, 2025, and approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges/units:

ANTH 3620, Action and Adventure in Anthropology (*Creative; Arts and Sciences*)
CBIO 2300, Communicating Human Anatomy and Physiology (*Service; Arts and Sciences*)
MARK 4210E, Professional Selling and Customer Relationship Management (*Leadership; Business*)
Social Media Ambassador Internship in UGA Auxiliary Services (*Internship; Auxiliary Services*)
Grants Professional Internship (*Internship; Auxiliary Services*)
EL Connect Abroad Ambassadors (*Leadership; OVPI*)
Vescent Mentorship Internship (*Internship; OVPI*)

The Experiential Learning Subcommittee denied the following course to be included in the Experiential Learning Implementation Plans:

HIST(POLS)(INTL) 5800, Applied History Internship (*Internship; Arts and Sciences*)

The General Education Subcommittee met on September 15, 2025, and approved the following courses to satisfy the General Education Core Requirements:

Area IV, Humanities and the Arts

ARHI 2000, Introduction to Art History: Technique, Style, and Context
ARHI 2000E, Introduction to Art History: Technique, Style, and Context
ARHI 2000H, Introduction to Art History: Technique, Style, and Context (Honors)
WMST 2400, Gender, Sexuality, and the Arts: Critical Feminist Readings
WMST 2400H, Gender, Sexuality, and the Arts: Critical Feminist Readings (Honors)

The General Education Subcommittee denied the following courses to satisfy the General Education Core Requirements:

Area II, Life Sciences

EHSC 1020, Environmental Health: A Life Science Perspective
EHSC 1020L, Environmental Health: A Life Science Perspective Lab

Area II, Physical Sciences

EHSC 1010, Environmental Health: A Physical Science Perspective

EHSC 1010L, Environmental Health: A Physical Science Perspective Lab

Area IV, Humanities and the Arts

RELI 2009, The Gospel of Matthew

A handwritten signature in blue ink, appearing to read 'Susan Sanchez', is positioned above the printed name.

Susan Sanchez, Chair

cc: Provost Benjamin Ayers

Dr. Marisa Anne Pagnattaro