

Committee on Intercollegiate Athletics  
Report to Council, April 24, 2007

The Committee on Intercollegiate Athletics has met twice since the last Council meeting, on Thursday, March 29, 2007, and on Thursday, April 19, 2007. The minutes of those meetings are attached, but this report provides a brief summary of what can be found in those minutes.

The March 29 meeting was devoted to discussions of issues and policies with the Athletic Director, Damon Evans. These issues included:

- 1.) Mr. Evans's efforts to increase academic expectations and support of student athletes.
- 2.) The impact of commercialization on university athletics.
- 3.) The financial interactions of the Athletic Program and the academic mission of the University.

The April 19 meeting was devoted to a review of data on course clustering provide d to the committee, upon its request, from the Office of Institutional Research. The data is attached to this report. The committee found no evidence that student athletes were directed to enroll in specific courses for improper reasons, nor did they find that student athletes were treated preferentially in any of the courses examined. The committee agreed that it would be a good idea to repeat this study on an annual basis.

Respectfully submitted,

Malcolm R. Adams, Chair  
Committee on Intercollegiate Athletics

Committee on Intercollegiate Athletics  
Minutes, April 19, 2007

The Committee on Intercollegiate Athletics met on Thursday, April 19, 2007 at 4:00 pm in the Rankin Smith Student-Athlete Academic Building. Committee members present were Malcolm Adams (chair), Bill Barstow, Jere Morehead, and Dean Rojek, and Claudia Shamp. Visitors were: Glada Horvat, of the Athletic Association, Tyler Estep, of the Red and Black, and Rebecca Quigley, of the Athens Banner Herald.

The main agenda item for this meeting was to review the data on course clustering that was provided upon the committee's request by the Office of Institutional Research. The data obtained is a listing of courses that have 20% or more scholarship student athletes enrolled. Grade distributions for student athletes and for all students in these courses were also provided. Some specific courses were discussed. For instance, there are several Freshman Seminars that are offered specifically to student athletes, thus their enrollment is predominantly scholarship student athletes. Also, student athletes are given credit for PEDB 1990 because of their participation in a sport. There are also some advanced directed studies courses that showed up in the data because they had only one or two students enrolled. The committee found no evidence that student athletes were directed to enroll in specific courses for improper reasons, nor did they find that student athletes were treated preferentially in any of the courses examined.

The committee agreed that it would be a good idea to repeat this study on an annual basis.

The meeting adjourned at 4:45 pm.

Respectfully submitted,  
Malcolm Adams, Chair

## Preliminary Analysis of Courses with Clusters of Scholarship Athletes – Fall 2006

- Data:
  - Student athlete codes were pulled from UGA's student database
  - All course data came from UGA's Course Offering files
  - Students who were in a course at the end of the drop/add period were counted as part of the course (even if they subsequently dropped the course at a later date)
- In Fall 2006 semester, there was a total of 7800 course sections (graduate and undergraduate)
  - % of athletes in courses: 10-20 % scholarship athletes in courses
    - 150 course sections had 10% or more scholarship athletes
    - 70 course sections had 15% or more scholarship athletes
    - 45 course sections had 20% or more scholarship athletes
  - % of athletes in courses: +50 % scholarship athletes in courses
    - Most sections were either:
      - Freshman seminars
      - Courses with only 1 student
    - 24 course sections had 50% or more scholarship athletes
    - 23 course sections had 74.1% of more scholarship athletes
    - 15 course sections had 100% of scholarship athletes
- 2 sections of courses that have over 20% scholarship athletes and were independent study courses:
  - PEDB 1990 – Directed Study: Development of skills and strategy in intercollegiate athletics
    - 100 of 135 students were scholarship athletes
    - 30 of 135 students were non-scholarship athletes
    - 1 credit hour course
    - Grading in this course is satisfactory/unsatisfactory
  - RGTR 0198 – Reading Improvement
    - 6 of 27 students were scholarship athletes
    - 2 credit hour course
    - Grading in this course is satisfactory/unsatisfactory
- Grade Distributions
  - Only courses that contained the following were included in the analysis:
    - Over 5 total students in course
    - At least 20% of students were scholarship athletes
    - Courses with 100% athletes were not included
  - 2 courses (see grade distribution sheet for specifics) included a student who dropped the course and then re-enrolled after the drop/add period

Preliminary Scholarship Athlete Course Analysis  
 Courses with over 20% scholarship athletes of enrolled students  
 Fall 2006

Call Number of Course	# of Scholarship Athletes in course (from course)	# of students in course	% of students in course are scholarship athletes	Course ID	Instruction Type	Notes:	Notes 2:
00645	1	1	100.0%	MGMT 7011	10 - Lecture		
09535	12	12	100.0%	FRES 1010	20 - Seminar		
10640	1	1	100.0%	MSIT 7050	10 - Lecture		
19536	12	12	100.0%	FRES 1010	20 - Seminar		
24720	1	1	100.0%	READ 0099	10 - Lecture		
30641	1	1	100.0%	ECON 7910	10 - Lecture		
38565	12	12	100.0%	FRES 1010	20 - Seminar		
40647	1	1	100.0%	ACCT 6000	10 - Lecture		
44668	2	2	100.0%	ENGL 0099	10 - Lecture		
44671	2	2	100.0%	ENGL 0099L	30 - Supervised Lab		
44721	1	1	100.0%	READ 0099L	30 - Supervised Lab		
50639	1	1	100.0%	BUSN 7500	10 - Lecture		
50642	1	1	100.0%	MGMT 7010	10 - Lecture		
70643	1	1	100.0%	LEGL 7010	10 - Lecture		
90644	1	1	100.0%	ECON 7920	10 - Lecture		
29531	12	13	92.3%	FRES 1010	20 - Seminar	1 other student is a non-scholarship athlete	
14692	11	12	91.7%	MATH 0099L	30 - Supervised Lab		
39537	11	12	91.7%	FRES 1010	20 - Seminar	1 other student is a non-scholarship athlete	
59538	11	12	91.7%	FRES 1010	20 - Seminar	1 other student is a non-scholarship athlete	
84690	11	12	91.7%	MATH 0099	10 - Lecture		
49532	10	12	83.3%	FRES 1010	20 - Seminar	1 other student is a non-scholarship athlete	
69533	10	12	83.3%	FRES 1010	20 - Seminar	2 other students are non-scholarship athletes	
72395	100	135	74.1%	PEDB 1990	55 - Independent Study	30 other students are non-scholarship athletes	1 credit hour course
48994	1	2	50.0%	HADM 7100	10 - Lecture		
55182	1	3	33.3%	CHEM 1441L	30 - Supervised Lab		
23924	23	70	32.9%	HPRB 1710	10 - Lecture	5 other students are non-scholarship athletes	

Preliminary Scholarship Athlete Course Analysis  
 Courses with over 20% scholarship athletes of enrolled students  
 Fall 2006

Call Number of Course	# of Scholarship Athletes in course (from course)	# of students in course	% of students in course are scholarship athletes	Course ID	Instruction Type	Notes:	Notes 2:
58020	10	33	30.3%	ENGR 1920	30 - Supervised Lab	1 scholarship athlete dropped & added course after drop/add (resulting in 34 records of students in course)	5 other students are non-scholarship athletes
33771	7	22	31.8%	ENGL 1102	10 - Lecture		
03128	4	14	28.6%	ECHD 3050	10 - Lecture		
74602	6	21	28.6%	UNIV 1113	20 - Seminar		
53870	6	22	27.3%	ENGL 1101	10 - Lecture		
83992	11	42	26.2%	SOCI 1101	10 - Lecture		
33253	1	4	25.0%	EOCS 4990	20 - Seminar		
43102	5	20	25.0%	ECHD 2050	10 - Lecture	2 other students are non-scholarship athletes	
94990	1	4	25.0%	FORS 4310L	30 - Supervised Lab		
01041	5	21	23.8%	EDIT 2000	10 - Lecture	1 other student is a non-scholarship athlete	
64686	4	17	23.5%	UNIV 1115	10 - Lecture	1 other student is a non-scholarship athlete	
94679	3	13	23.1%	UNIV 1115	10 - Lecture	1 other student is a non-scholarship athlete	
64719	6	27	22.2%	RGTR 0198	55 - Independent Study	Grades: Satisfactory/Unsatisfactory	2 credit hour course
96528	29	140	20.7%	HACE 4900	20 - Seminar	1 student (not a scholarship athlete) dropped & added course after drop/add (resulting in 141 records of students in course)	2 other students are non-scholarship athletes
10394	2	10	20.0%	PEDS 5250	10 - Lecture		
44590	4	20	20.0%	UNIV 1103	10 - Lecture		
66227	1	5	20.0%	ENGL 6860	20 - Seminar		
74275	4	20	20.0%	SOWK 2155	10 - Lecture		
77046	4	20	20.0%	BIOL 1103L	30 - Supervised Lab	1 other student is a non-scholarship athlete	

Preliminary Scholarship Athlete Course Analysis  
Fall 2006

Call # of Course	Course Title	Type of student	# of students	Grades																	
				A	A -	B+	B	B-	C+	C	C-	D	F	S	U	W	RR	NP	AA		
14692	MATH 0099L	Scholarship Athlete All Others	11 1												7 1	3					1
84690	MATH 0099	Scholarship Athlete All Others	11 1	4 1			3			4											
49532	FRES 1010	Scholarship Athlete All Others	10 2												10 1		1				
72395	PEDB 1990	Scholarship Athlete All Others	100 35												## 35						
23924	HPRB 1710	Scholarship Athlete All Others	23 47	12 35	5 5	2 2	1	2					2					2			
58020	ENGR 1920	Scholarship Athlete * All Others	10 23	6 22	3			1									1			1	
33771	ENGL 33771	Scholarship Athlete All Others	7 15	1 4		1 7	1 1	2 3		1			1								
03128	ECHD 3050	Scholarship Athlete All Others	4 10		1					1		1	1					1			
74602	UNIV 1113	Scholarship Athlete All Others	6 15	4 14		2															
53870	ENGL 1101	Scholarship Athlete All Others	6 16			1 4	3 5	1 3		1 1											
83992	SOCI 1101	Scholarship Athlete All Others	11 31	1 12			4 5	2 5		3		4 1									
43102	ECHD 2050	Scholarship Athlete All Others	5 15		1 2	1		1						1				1			2

\* = 1 student dropped and added course after drop/add has passed - resulting in an additional record  
Grades: RR = Registrar Drop, NP = Dropped by Bursar for non-payment, AA = ACA prerequisite not completed  
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Preliminary Scholarship Athlete Course Analysis  
Fall 2006

Call # of Course	Course Title	Type of student	# of students	Grades															
				A	A -	B+	B	B-	C+	C	C-	D	F	S	U	W	RR	NP	AA
01041	EDIT 2000	Scholarship Athlete	5	2	2		1												
		All Others	16	15		1													
64868	UNIV 1115	Scholarship Athlete	4	1				1	1	1									
		All Others	13	1	2	3	4	1	1	1									
94679	UNIV 1115	Scholarship Athlete	3						2										
		All Others	10		3	3	2		2										
64719	RGTR 0198	Scholarship Athlete	6											2	4				
		All Others	21											8	8			3	2
96528	HACE 4900	Scholarship Athlete	29	22			4	3											
		All Others *	111	78	7	6	7	5	2	2	1						1	1	2
10394	PEDS 5250	Scholarship Athlete	2	2															
		All Others	8	8															
44590	UNIV 1103	Scholarship Athlete	4	1			2		1										
		All Others	16	13	1													2	
66227	ENGL 6860	Scholarship Athlete	1	1															
		All Others	4	3	1														
74275	SOWK 2155	Scholarship Athlete	4	2	2														
		All Others	16	3	4	1	2	2	1					1				2	
77046	BIOL 1103L	Scholarship Athlete	4	1			1												
		All Others	16	8	2	1	2	1	1				1	1					1

\* = 1 student dropped and added course after drop/add has passed - resulting in an additional record  
 Grades: RR = Registrar Drop, NP = Dropped by Bursar for non-payment, AA = ACA prerequisite not completed  
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Preliminary Scholarship Athlete Course Analysis  
Grade Distributions  
Fall 2006

Call # of Course	Course Title	Type of student	# of students	Grades														
				A	A -	B+	B	B-	C+	C	C-	D	F	S	U	W	RR	
14692	MATH 0099L	Scholarship Athlete All Others	11 1												63.6% 100%	27.3%		
84690	MATH 0099	Scholarship Athlete All Others	11 1	36.4% 100%			27.3%			36.4%								
49532	FRES 1010	Scholarship Athlete All Others	10 2												100% 50.0%		50.0%	
72395	PEDB 1990	Scholarship Athlete All Others	100 35												100% 100%			
23924	HPRB 1710	Scholarship Athlete All Others	23 47	52.2% 74.5%	21.7% 10.6%	8.7% 4.3%		8.7% 4.3%					8.7%				4.3%	
58020	ENGR 1920	Scholarship Athlete * All Others	10 23	60.0% 95.7%	30.0%			10.0%									4.3%	
33771	ENGL 33771	Scholarship Athlete All Others	7 15	14.3% 26.7%		14.3% 46.7%	14.3% 6.7%	28.6% 20.0%		14.3%		14.3%						
03128	ECHD 3050	Scholarship Athlete All Others	4 10		25.0%		10.0%			10.0%		25.0%	25.0%				25.0%	
74602	UNIV 1113	Scholarship Athlete All Others	6 15	66.7% 93.3%		33.3% 6.7%												
53870	ENGL 1101	Scholarship Athlete All Others	6 16			16.7% 31.3%	50.0% 18.8%	16.7%		16.7% 6.3%								
83992	SOCI 1101	Scholarship Athlete All Others	11 31	9.1% 38.7%			36.4% 16.1%	18.2% 16.1%		36.4% 9.7%								
43102	ECHD 2050	Scholarship Athlete	5		20.0%	20.0%		20.0%					20.0%				20.0%	

\* 1 student dropped and re-enrolled in course after drop/add had passed - resulting in an additional record  
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Preliminary Scholarship Athlete Course Analysis  
Grade Distributions  
Fall 2006

Call # of Course	Course Title	Type of student	# of students	Grades													
				A	A -	B+	B	B-	C+	C	C-	D	F	S	U	W	RR
		All Others	15	60.0%	13.3%			6.7%								13.3%	6.7%
01041	EDIT 2000	Scholarship Athlete	5	40.0%	40.0%		20.0%										
		All Others	16	93.8%		6.3%											
64868	UNIV 1115	Scholarship Athlete	4	25.0%				25.0%	25.0%	25.0%							
		All Others	13	7.7%	15.4%	23.1%	30.8%	7.7%	7.7%	7.7%							
94679	UNIV 1115	Scholarship Athlete	3			33.3%			66.7%								
		All Others	10		30.0%	30.0%	20.0%		20.0%								
64719	RGTR 0198	Scholarship Athlete	6											33.3%	66.7%		
		All Others	21											38.1%	38.1%		14.3%
96528	HACE 4900	Scholarship Athlete	29	75.9%			13.8%	10.3%									
		All Others *	111	70.3%	6.3%	5.4%	6.3%	4.5%	1.8%	1.8%	0.9%					0.9%	*
10394	PEDS 5250	Scholarship Athlete	2	100%													
		All Others	8	100%													
44590	UNIV 1103	Scholarship Athlete	4	25.0%			50.0%		25.0%								
		All Others	16	81.3%	6.3%											12.5%	
66227	ENGL 6860	Scholarship Athlete	1	100%													
		All Others	4	75.0%	25.0%												
74275	SOWK 2155	Scholarship Athlete	4	50.0%	50.0%												
		All Others	16	18.8%	25.0%	6.3%	12.5%	12.5%	6.3%				6.3%			12.5%	
77046	BIOL 1103L	Scholarship Athlete	4	25.0%			25.0%					25.0%	25.0%				
		All Others	16	50.0%	12.5%	6.3%	12.5%	6.3%	6.3%								6.3%

\* 1 student dropped and re-enrolled in course after drop/add had passed - resulting in an additional record  
Grades: RR = Registrar Drop, NP = Dropped by Bursar for non-payment, AA = ACA prerequisite not completed  
OIR - Feb., 2007

Committee on Intercollegiate Athletics  
Minutes, March 29, 2007

The Committee on Intercollegiate Athletics met on Thursday, March 29, 2007 at 4:00 pm in the Rankin Smith Student-Athlete Academic Building. Committee members present were Malcolm Adams (chair), Bill Barstow, Tony Capomacchia, Damon Evans, Tram Jones (proxy for Rahmel Fuller), Denise Mewborn, Dean Rojek, and Claudia Shamp. Visitors were: Carla Williams, of the Athletic Association, and Mark Weiszer of the Athens Banner Herald.

The purpose of this meeting was to provide an opportunity for the committee to discuss issues and policies with the Athletic Director, Damon Evans. The committee had submitted in advance that Mr. Evans be prepared to discuss three issues:

- 1.) His views of the fiscal interaction of the Athletic Program and the academic mission of the University.
- 2.) His views of the impact of commercialism in university athletics.
- 3.) Specifics on the budget of a football weekend. What costs are incurred to the Athletic Program and what are incurred to the University? What revenue is generated for the Athletic Program and what for the University?

He was also invited to address any other issues he felt to be of importance.

Mr. Evans began by discussing his efforts to increase the academic support and expectations for student athletes. He discussed the recent policy changes restricting the allowed number of missed classes or missed appointments with academic counselors or tutors. Students who exceed 3 missed classes face a reduction of playing time. These new policies have resulted in a 70 to 80% reduction of missed classes. Mr. Evans is committed to improving graduation rates and academic progress reports. He says his idealistic goal is to graduate 100% of student athletes while knowing that is not realistic. He did mention that there are issues of balance that he needs to consider; he cannot sacrifice the competitiveness of the programs for better academic performance. He mentioned several programs across the nation which maintain both athletic competitiveness and high academic standards and he uses those as models.

The conversation turned briefly to recruitment. Mr. Evans said that The University of Georgia standards are the same as the NCAA standards but that he looks at all "at-risk" recruits and has turned some down for academic or character issues. He mentioned that if UGA finds an anomaly in a recruit's file (e.g. high SAT scores combined with low grades) there is a new policy that allows them to report this to the S.E.C. and if the conference agrees that there is a problem with the data, then that student cannot be recruited by other schools in the conference.

Mr. Evans then turned to the issue commercialism. He said that advertising in the stadium is outsourced to I.S.P. He has some control over what is advertised, ensuring that inappropriate products are not advertised on campus. He was asked what he saw as the dangers of commercialism and his response was that he saw the narrowing of the gap between amateur and professional athletics as being the biggest problem. He stated that college athletics is coming dangerously close to professional athletics. He was asked

about the control that the television networks have on game times, etc. He stated that although television contracts are negotiated by the conference, UGA does have some control over big issues. For instance, he stated that he will always oppose the scheduling of a Thursday night football game and that there will be a limited number of night games.

The discussion then turned to the financial aspects of the athletic program. Mr. Evans said that about 85% of the Athletic Association's revenue is from football. The UGA football program is the 2<sup>nd</sup> or 3<sup>rd</sup> most profitable football program in the country. He said that game day revenue is about \$2 million with \$12 million collected in ticket sales and \$22 million collected for ticket priority. Game day expenses of about \$2.5 million are paid by the Athletic Association. This includes police, clean up, and portable toilets. Mr. Evans mentioned that the Athletic Association has contributed \$500,000 to the University this year (\$250,000 to a named professorship and \$250,000 to a diversity initiative) and that the AA plans to contribute the same amount for the next 3 years, totaling \$2 million. Mr. Evans said that he hopes such contributions will continue beyond that and that he would eventually like to see the Athletic Association fund a named professorship in every college.

In summary, Mr. Evans said that there are four main points which he uses to judge the success of the Athletics Program:

- 1.) academic success
- 2.) compliance, integrity
- 3.) wins/losses
- 4.) financial standing.

Respectfully submitted,  
Malcolm Adams, Chair