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Office of the Vice President for Instruction

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March 27, 2009

Dr. Bruce Hollett, Chair University Council College of Veterinary Medicine 227 Veterinary Medicine CAMPUS MAIL

Dear Dr. Hollett,

On March 23, 2009, the Educational Affairs Committee reviewed the attached 2010-2011 Academic Calendar and Compact for Responsible Scholarship: A Joint Resolution for Academic Excellence created by the Student Government Association and Teaching Academy. The members voted to approve the Calendar and endorse the Compact. Both of these items are being forwarded to the Executive Committee of University Council for consideration and placement on the April 23, 2009 University Council agenda

If you have questions concerning these items, please feel free to call (706) 248-7461 or contact me by email at *gandrews@uga.edu*.

Sincerely,

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P. Gayle Andrews, Chair Educational Affairs Committee

PGA/dcb

Attachment

C: Ms. Rebecca Macon, Registrar

February 18, 2009

Dr. Susan Quinlan, Chair Educational Affairs Committee University Council University of Georgia

Re: Compact for Responsible Scholarship

Dear Dr. Quinlan,

The Student Government Association and Teaching Academy submit for adoption by the university council a Compact for Responsible Scholarship. This initiative was conceived in the SGA, and brought to the Teaching Academy Executive Committee for discussion by Katy Bowers in early 2007. A joint SGA/TA Workshop was organized on this topic in spring 2007. Multiple concurrent small group discussions of faculty and students were very productive, and generated many ideas for mutual expectations of faculty and students. Subsequent meetings with Teaching Academy members allowed us to identify the most important ideas, and to begin to fashion the document. Numerous revisions followed in Fall 2007 through summer 2008, and led to the present version which has been adopted by the Executive Committees of both SGA and the Teaching Academy. We seek your endorsement of this document, and hope to send it on the University Council for adoption later this spring. We thank you in advance for your attention to this matter, and for any assistance that you may be able to provide.

With best regards,

Joe Broder, Chair, Teaching Academy Executive Committee Connor McCarthy, President Student Government Association

The University of Georgia Compact for Responsible Scholarship: A Joint Resolution for Academic Excellence

Our University was founded with the motto, "to teach, to serve, and to inquire into the nature of things," and a mission that includes "a commitment to excellence in the teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement and to provide appropriate academic support services." Students and faculty at the University of Georgia today strive to achieve this level of excellence and have collaborated on defining both a set of values and of expectations for one another to ensure that this level of excellence in education is maintained through a concentrated effort to perform at the highest levels in the classroom on the part of both parties.

These are guidelines, prepared collaboratively by faculty and students, that we hope will be taken to heart by all of those on the UGA campus and discussed and defined further in each classroom. If these basics are taken as a starting point, with the intent of surpassing them, then we can continue to excel in academia at the University of Georgia.

Faculty	Students
COMMUNICATION	COMMUNICATION
Provide Clarity of Course Policies	Be Informed (Read Syllabi, and Check Email
(ex. Withdrawals, Academic Honesty)	and Online Course Resources Regularly)
Clearly Define Grading Criteria	Be Honest with Professors and Other Students
Make Syllabi Available by First Class Meeting	Respond to Communications in Timely Way
Post and Keep Office Hours and Appointments	Use Office Hours to Interact with Professors
Solicit Formative Feedback From Students	Give Constructive Feedback on How Faculty
Clearly Communicate Expectations of Students	Can Better Engage You in the Classroom
RESPECT	RESPECT
Abide by the Time Constraints of the Course	Abide by the Academic Honesty Policy
Protect Student Privacy	Attend Every Class and Be on Time
Maintain a Respectful Learning Environment	Keep Appointments with Faculty
Understand and Respect Student Diversity	Understand and Respect Faculty Diversity
Return Work in a Timely Manner	Complete Assignments and Tests on Time
Respond Professionally to Student Concerns	Express Classroom Concerns through
Provide Consistency Between Course Sections	Appropriate Channels (Faculty, Dept. Head)
ENGAGEMENT	ENGAGEMENT
Be Dedicated to Excellence in Teaching	Be Dedicated to Excellence in Learning
Come to Class Prepared and Ready to Teach	Come to Class Prepared and Ready to Learn
Facilitate Classroom Discussions	Participate in Discussions and Activities
Provide Applications for Classroom Learning	Think Critically and Explore Classroom Issues
Use Technology to Enhance Learning	Use Technology Only to Enhance Learning
Promote an Academic Atmosphere on Campus	Promote an Academic Atmosphere on Campus

Endorsed and recommended by the UGA Student Government Association and UGA Teaching Academy Executive Committee, February 20, 2009. Endorsed by Educational Affairs Committee with friendly amendments to title, March 23, 2009.