### **UC Libraries Committee**

April 28, 2017 – 1:00pm to 2:30pm – Main Library

#### Present

Kristina Jaskyte Bahr, Mollie Armour, Akela Reason, Patrick Stephens, Jenny Morgan, Lilian Gomez-Lanier, Laura Rhicard, Malcolm Barnard, Melissa Tufts, David Hurley, Karin Myhre and Toby Graham.

#### Absent:

Santanu Chatterjee, Duska Franic, Gary Green, Daniel Hill, Meg Hines, Peggy Kreshel, Andrew Lancaster, Kun Lu, Ramaraja Ramasamy, Sonja West, and Jean Williams-Woodward.

## 1.0 Budget update – Toby Graham

- Sustainability issues are our primary challenge. There is an FY17 materials budget shortfall, but we expect the University to provide the difference in May. The FY18 collections budget is flat, with the expectation that the combined inflationary gap for FY16-FY18 will be covered by one-time funding later next year.
- The University has a 2.5% merit raise pool, and the Libraries have received a very small allocation of additional compression funds specifically for classified staff. (Currently, the 5-levels of the libraries staff job family have only a \$3,000 difference between the lowest and highest ranked starting salaries.) In FY17, the Libraries raised entry salaries for library faculty in order to comply with the (later aborted) FLSA exempt minimum. This was achieved by collapsing vacant positions, but has also created additional compression that will need to be addressed over time.

# 2.0 Facilities progress and plans – Toby Graham

- Libraries' public facilities include Main, Miller Learning Center, Special Collections, Science Library, and the Carnegie Library Learning Center, along with the Music Library at Hodgson School of Music and Curriculum Materials Library at Aderhold. (We also have a close partnership with the Art School's library.)
- Science Library is currently open 24 hours for exams. The coffee shop in the lobby is under construction and is expected to open this summer. With one-time Student Tech Fee support, we are installing an informatics visual wall on the 3<sup>rd</sup> floor, as well as virtual reality exploration space and high performance computing project. We also are working to relocate the existing MakerSpace (which provides 3-D printing, scanning, and associated services) into a larger space.
- We will re-carpet the MLC 3<sup>rd</sup> floor this summer.
- New virtual reality and high performance computing stations will also be installed at the Main Library in the next few months.

- 3.0 Collections: serials, books and ebooks update
  - Electronic journals continue to be heavily used with 11 million searches and 3.4 million full-text downloads.
  - The Libraries has recently acquired the London *Times* Digital Archive from 1785-2001.
  - Work continues to secure a USG-wide membership in the <u>Hathi Trust</u>. Eventually this will add 3.7 million digital books that are currently in the public domain, as well as make approximately 14 million titles not in the <u>public domain available to patrons with print disabilities</u>. It will also enable digital access for in-copyright books for which the USG libraries have print copies that are brittle, lost, stolen, damaged, missing, etc.
  - The Libraries has also added the <u>InCites</u> research analytics tool for one year with funding from Faculty Affairs, OVPR, OIE
  - Through new negotiations intended to provide improved terms for our ejournal subscriptions, we tripled our number of Taylor &Francis journal titles, while achieving a lower annual inflation cap.
  - This year electronic book use surpassed print book use for the first time. However, the definition of 'use' may not be equivalent between the two. The committee discussed the access challenges associated with e-books at length. Dr. Graham walked through the process, explaining some of the e-book user experience challenges. The Libraries is working to simplify how authentication happens on the UGA side of things, but publishers control most aspects of digital rights management for e-books.
- 4.0 Support Unit Review Follow-up
  - David Hurley and Toby Graham met with Provost Whitten on March 28 to review the recommendations provided in the Libraries' 2017 Support Unit Review report.
  - The Libraries plans to have a Support Unit Review workshop for library employees this summer to explore the ideas and suggestions from the report. The Libraries also hopes to host a campus-wide forum in the fall.
- 5.0 In May the Libraries is migrating integrated library system (ILS) software from Ex Libris Voyager to a next generation platform called Alma. The name 'GIL' will still remain as the outward facing name of the Libraries' ILS. This new system will generate efficiencies for staff and improved experience for users. Read more about it <a href="https://example.com/here">here</a>.
- 6.0 Advancing the Utilization of Digital Repository Opportunities Discussion David Hurley and others
  - a. How to define a standard interface to faculty and students for using the current e-storage resources.
  - b. How to market the value of e-storage with outside access for faculty and students

- i. to allow access to data generated that will not be published through standard channels by faculty or centers
- ii. to allow sharing of teaching materials that can be made generally available (or available through collaboration) by faculty and instructors in general
- iii. collaborative storage of student projects (such as capstone projects or student scholarly development during independent learning for credit in a neutral site
- iv. other types of materials in standard file formats that are of use in scholarly exchange
- c. How to develop training materials and opportunities to allow faculty and involved students to function independently in using the resources.
- d. How to fund the Library costs associated with a more intensive utilization and the associated training.
- e. How to develop a consistent model for placement of materials with a well fixed set of rules for access by others?
- f. If a place and policy for student capstone projects and internally published resources that can be identified through "search engines" is feasible? This is an important question—some committee members had heard that graded materials cannot go in open access. There was a long discussion about what is permitted, the ultimate result being that it's unclear. However, students certainly can upload their own work into UGA's <a href="Athenaeum">Athenaeum</a>. It is becoming increasingly important for students to be able to demonstrate that they can publish in some disciplines.

David Hurley asked committee members to continue to talk with their units, and identify people who would be interested in working on this. Once a workable group is established, Dr. Hurley would like to bring everyone together to talk to Libraries technology staff, which could move things forward. Akela Reason explained that folks in her department and other humanities related disciplines have very little interest in pursuing something like this.

- 7.0 Jenny Morgan plans to contact Family and Consumer Sciences faculty over the summer to better understand their concerns about the grouping and on-sight availability of textile books, with the aim of generating some sort of written request that she will bring back to the Libraries.
- 8.0 Karin Myhre brought up the fact that accessing databases at other universities (as an on-site visitor) can be extremely difficult and in some cases impossible (Emory, Harvard, and others). Toby Graham explained that at UGA, so long as a researcher is on-site, we can provide access our e-journals and databases. Unfortunately not all other universities have the same approach. Although it is not a permanent solution to the problem, Dr. Graham offered to contact other library directors to request special permission access for UGA researchers on a case-by-case basis.

Although it can be difficult for the Libraries to afford new databases or subscriptions, it is always worth contacting your discipline liaison to communicate the need. We also welcome your requests for new books. We also have a webpage for suggesting a purchase: <a href="http://www.libs.uga.edu/collection-development/purchase">http://www.libs.uga.edu/collection-development/purchase</a>