March 18, 2016

UNIVERSITY CURRICULUM COMMITTEE – 2015-2016
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Undergraduate Student Representative – Ms. Taylor K. Lamb
Graduate Student Representative – Ms. A. June Brawner

Dear Colleagues:

The attached proposal to terminate the major in Life-Span Developmental Psychology (Ph.D.) will be an agenda item for the March 25, 2016, Full University Curriculum Committee meeting.

Sincerely,

William K. Vencill, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution: University of Georgia Date: 01/20/2016
2. School/College: Arts & Sciences
3. Department/Division: Psychology
4. Program
   Degree: Ph.D.
   Major: Life-Span Developmental Psychology
5. Deactivation ____ or Termination X
6. Last date students will be admitted to this program: No students have been admitted to the program in several years, and no students are currently in the program.
7. Last date students will graduate from this program: No students have graduated from the program since 1990.
8. Abstract of the deactivated or terminated program
   Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.
   No students have been in this program in several years, and terminating this program will not impact faculty, staff, or students.

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.
   N/A
2. State the reasons for deactivating or terminating the program.
   This program was essentially abandoned years ago with faculty losses. Terminating the program will have no material impact.
3. State the plans for allowing those students already in a program to complete degree requirements, including specific information on a.) how students will be notified of the program termination and b.) how students will be counseled on completing the program.
There are no current students in this program; therefore, no students will be graduating from this program.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved, specifically a.) how will faculty and staff be notified of the termination and b.) how will faculty and staff be re-deployed?

N/A. There are no faculty affiliated with this program.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

N/A. This program has not existed in years.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

There are no plans to reactivate or reinstate this program.