



# The University of Georgia

University Council  
Athens, Georgia 30602

January 8, 2016

## UNIVERSITY CURRICULUM COMMITTEE – 2015-2016

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Dear Colleagues:

The attached proposal to revise Academic Affairs Policy 2.02-6, Foreign Language Placement Tests, Exemption and Credit for Undergraduate Students, will be an agenda item for the January 15, 2016, Full University Curriculum Committee meeting.

Sincerely,

William K. Vencill, Chair  
University Curriculum Committee

cc: Provost Pamela S. Whitten  
Dr. Rahul Shrivastav

## 2.02-6 Policy for Foreign Language Placement Tests, Exemption and Credit for Undergraduate Students

1. To ensure proper placement in University of Georgia language courses for any language studied in high school, students must ~~a~~ present scores from either the College Board Achievement Test, ~~or~~ the College Board Advanced Placement examination, the International Baccalaureate examination, the Cambridge A-Level examination, or the Cambridge AICE examination in the foreign language they studied in high school. ~~or take~~In addition to the standardized tests listed above, students may take a University foreign language placement examination before enrolling in courses in the foreign language studied in high school. Advanced placement and course credit may be awarded based on these test scores as determined by the University's foreign language faculty, the Advanced Placement Council, and the University Curriculum Committee. Transfer students are subject to the same requirement, unless they have already earned college credits in the language they plan to continue studying.
2. Any University of Georgia student may receive course exemption and/or credit for demonstrated proficiency in the foreign language, under one of the following circumstances:
  - a. Through a satisfactory score on ~~a~~ an approved exam listed in section 1. College Board standardized examination in the language. The approved examinations are the Achievement Test and the Advanced Placement Test. The required scores for exemption and credit will be established by the department teaching the language courses in concert with the Advanced Placement Council.
  - b. Through a satisfactory score on an appropriate test developed by faculty who teach the language on this campus. The department teaching the language shall be responsible for developing the examination and specifying the performance required for receiving course exemption or credit.
  - c. When a language is not offered through an approved a College Board standardized examination or through a department on campus, the student may opt to be certified through formal language testing programs approved by the Senior Vice President for Academic Affairs and Provost and offered through the Testing Services.
  - d. When the language is not available for testing by any of the above methods, it will not be possible for students to receive exemption (except for the option available to international students described below) or credit for the language unless a course or courses in the language are completed at another institution of higher education and, upon proper evaluation by the Office of Admissions, are placed on the student's academic record.
3. In degree programs requiring a foreign language, international students, for whom English is a second language, may be exempted from up to 12 semester hours of foreign language study when all other required and elective hours for the degree are completed.

International students may, as an alternative, opt to utilize the procedures available to all students described above.

4. Course credit received as a result of a score on a departmental foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Culture, Humanities and the Arts.